INTRODUCTION

The following pages include a copy of each version of each page of the three main questionnaires used in the 1977 National School Leavers Survey. Each questionnaire was produced in different versions - two each for After Highers and After School and three for the "non-qualified" questionnaire After School ... What are you doing? Some questions (notably those on examinations and on post-school destination) are included in all versions; other questions are included only in some versions.

The topics covered by the different versions of each questionnaire are summarised in diagrams placed before the pages from each questionnaire. The horizontal lines separate the different pages of the questionnaire, and the vertical lines separate the items included in different variations of each page. The numbers indicate the questionnaire versions in which each set of items is included.
Information contained in the package:

For each page:

the page number is marked at the top right hand corner

the version of the questionnaire in which the page is found is identified by a number at the top of the page. This number is the same as the value of the variable VERSION (E2).

the questionnaire can be inferred from the version

<table>
<thead>
<tr>
<th>Questionnaire</th>
<th>versions</th>
</tr>
</thead>
<tbody>
<tr>
<td>After School ... What are you doing (non-qualified)</td>
<td>1, 2, 3</td>
</tr>
<tr>
<td>After School (0 grade)</td>
<td>4, 5</td>
</tr>
<tr>
<td>After Highers</td>
<td>6, 7</td>
</tr>
</tbody>
</table>

The questionnaires are presented in the order shown above

variable names have been written in by hand near to the questionnaire items on which they are primarily based.

entry numbers are shown beside the variable names, to facilitate references to the Main Index and the Entries.
FIGURE 1: 1979 HIGHERS QUESTIONNAIRE:
Summary of page contents of 2 versions (6 and 7)

<table>
<thead>
<tr>
<th>PAGE</th>
<th>VERSION/CONTENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>instructions on answering</td>
</tr>
<tr>
<td>2</td>
<td>school, leaving, travel, live away from home while at school, teachers' advice</td>
</tr>
<tr>
<td>3</td>
<td>last year worthwhile, teachers help, punishment, truancy, left home, age, sex, staying now</td>
</tr>
<tr>
<td>4</td>
<td>examination attempts and passes</td>
</tr>
<tr>
<td>5</td>
<td>subjects started for highers, GCE attempts and passes, sixth year studies (SYS)</td>
</tr>
<tr>
<td>6</td>
<td>Geography</td>
</tr>
<tr>
<td>7</td>
<td>subject choice, new subjects after S 3</td>
</tr>
<tr>
<td>8</td>
<td>non-examined subjects in S 4</td>
</tr>
<tr>
<td>9</td>
<td>work experience or course while at school, part time job while at school, study methods</td>
</tr>
<tr>
<td>10</td>
<td>goals at the end of S 5, attitude to SYS</td>
</tr>
<tr>
<td>11</td>
<td>University Courses</td>
</tr>
<tr>
<td>12</td>
<td>advice and sources of information on FE</td>
</tr>
<tr>
<td>13</td>
<td>job intentions, apprenticeship, YOP</td>
</tr>
<tr>
<td>14</td>
<td>applications to FE, why FE, preference order</td>
</tr>
<tr>
<td>15</td>
<td>1st choice of institution, and why advice and sources of information about this choice</td>
</tr>
<tr>
<td>16</td>
<td>employment and unemployment, further and higher education</td>
</tr>
<tr>
<td>17</td>
<td>present job and training, attitudes to changing job, retraining and moving</td>
</tr>
<tr>
<td>18</td>
<td>family, parents; - education and occupations</td>
</tr>
</tbody>
</table>
### FIGURE 2: 1978 O GRADE QUESTIONNAIRE:
Summary of page contents of 2 versions (4 and 5)

<table>
<thead>
<tr>
<th>PAGE</th>
<th>VERSION/CONTENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>when and why left school when left school, travel, last year at school: worthwhile; treatment; enjoy wish stayed on live away from home while at school</td>
</tr>
<tr>
<td>3</td>
<td>last year worthwhile, wish left earlier teachers help, school size, truancy, age, sex punishment</td>
</tr>
<tr>
<td>4</td>
<td>examination attempts and passes</td>
</tr>
<tr>
<td>5</td>
<td>attitudes to O-Grades study methods teachers advice subjects started for O-Grade</td>
</tr>
<tr>
<td>6</td>
<td>geography home economics help in subject choice, now staying time spent on O-Grades, non-examined subjects in S 4</td>
</tr>
<tr>
<td>7</td>
<td>advice and sources of information on jobs or FE, part-time job, or course at school, job arranged before left school, apprenticeship, job most like to have</td>
</tr>
<tr>
<td>8</td>
<td>further education sources of information on FE supports</td>
</tr>
<tr>
<td>9</td>
<td>unemployment, further education</td>
</tr>
<tr>
<td>10</td>
<td>occupation, training, views on job, travelling</td>
</tr>
<tr>
<td>11</td>
<td>family, parents, occupation and education</td>
</tr>
</tbody>
</table>
## FIGURE 3: 1979 NON-QUALIFIED QUESTIONNAIRE

Summary of page contents of 3 versions (1, 2 and 3)

<table>
<thead>
<tr>
<th>PAGE</th>
<th>VERSION/CONTENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
</tr>
<tr>
<td></td>
<td>belt</td>
</tr>
<tr>
<td></td>
<td>more time at 3 R's</td>
</tr>
<tr>
<td></td>
<td>experience in class during last 2 years at school</td>
</tr>
<tr>
<td></td>
<td>teachers help</td>
</tr>
<tr>
<td></td>
<td>school worthwhile, truancy, leaving</td>
</tr>
<tr>
<td>2</td>
<td></td>
</tr>
<tr>
<td></td>
<td>subjects in last 2 years useful, O-Grade or CSE at school, course or job while at school,</td>
</tr>
<tr>
<td></td>
<td>subjects in last 2 years: most difficult; O-Grade while at school</td>
</tr>
<tr>
<td></td>
<td>school work: difficult; useful; teachers help O-Grade or CSE at school job while at school</td>
</tr>
<tr>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ways to find job, how difficult to find job,</td>
</tr>
<tr>
<td></td>
<td>people who helped job search, apprenticeship, part-time job or work-experience at school</td>
</tr>
<tr>
<td></td>
<td>careers office or Job Centre in job search more help in job search</td>
</tr>
<tr>
<td></td>
<td>left home, what doing last October</td>
</tr>
<tr>
<td>4</td>
<td></td>
</tr>
<tr>
<td></td>
<td>job fixed before leaving school, occupation, training, why left 1st job, occupation now</td>
</tr>
<tr>
<td>5</td>
<td></td>
</tr>
<tr>
<td></td>
<td>doing now, job most like to have, schemes since left school, YOP,</td>
</tr>
<tr>
<td>6</td>
<td></td>
</tr>
<tr>
<td></td>
<td>family, parents education, occupation, post-school education</td>
</tr>
</tbody>
</table>
After Highers ...?

A QUESTIONNAIRE FOR PEOPLE WHO RECENTLY LEFT SCHOOL IN SCOTLAND.

HIGHERS LEAVERS' QUESTIONNAIRE

National School Leavers Survey
After Highers...?

A QUESTIONNAIRE FOR PEOPLE WHO RECENTLY LEFT SCHOOL IN SCOTLAND.

HIGHERS LEAVERS' QUESTIONNAIRE
How To Answer

We have tried to make the questions easy and quick for you to answer.

For a few of them (such as question 2) we ask you to write your answer in.

For most of the questions (such as question 1) there is a list of possible answers, with a box printed beside each one. Please choose your answer and put a tick in the box beside it.

For example, if the possible answers to a question are 'yes' or 'no', and your answer is 'no', answer like this:

yes . . . . . . .

no . . . . . . .

If none of the answers exactly fits the answer you want to give, choose the one that comes nearest. If you want, you may write comments beside the question, but please always tick an answer as well.

Ignore the numbers in the boxes, and in the right hand margin. They are just there to help us.

Thank you for your help in answering this questionnaire. We hope it lets you express your own views on school and leaving school. If you would like to tell us more in your own words, please write on the inside of the back cover.

Now please turn to page 2
1 How many secondary schools did you go to? (ring one number) one ....... two ....... three or more
2 What was the last school you went to? SCHDENOM, SCHSIZE, REGION, SCHSEX, DIVISION, REGION2, SCHSTAT, DIVISION2, E31-36
3 When did you leave school? (Count a repeated fifth year as a sixth year) (ring one number) in (or at the end of) your ... fifth year sixth year
4 When was this? (ring one number) month: DATELEFT E147 year:
5 In your last year, how long did it take you to travel to school each day? (ring one number) under 15 minutes ..... between 15 and 30 minutes between 30 minutes and an hour over an hour .......
6 To get to school, did you ever have to live away from home? no ............ yes, in a hostel yes, with relatives yes, elsewhere ....
7 In your last year at school, did any of your teachers know you well enough to give you useful advice about ... 
   ... education and/or training after leaving school? ....
   ... your future job? ............
   ... how you could improve your performance in the subjects they taught? ...
   ... personal matters? ............
    TEACHKN 1
    TEACHKN 2
    TEACHKN 3
    TEACHKN 4

8 On the whole, would you say you enjoyed your last year at school? (ring one number)

9 How seriously did you consider leaving before your fifth year? seriously ....... fairly seriously not seriously

10 Sixth year leavers only: How seriously did you consider leaving before your sixth year? seriously ....... fairly seriously not seriously
EVERYONE:

11 On the whole, do you feel your last year at school was worthwhile?

12 At the last school you went to, how much did your teachers help you ...
   (ring one number for each item)
   ... to do as well as you could in your exams or studies? ...
   ... with your personal problems? ...
   ... to learn about different sorts of jobs and careers so you could decide what to do? ...
   ... to become independent and stand on your own two feet? ...

13 How well did your school treat you during your last year?
   (ring one number)

14 Did you ever get the belt, strap or other corporal punishment at secondary school?

15 Did you play truant in your fourth year at school?

16 Have you left home since you left school?

And now for three questions about yourself ...

17 Please give your date of birth: 
   (eg 21/May/1961) ........../............../19...
   day month year

18 Your sex: male female

19 Where are you now staying? town or village: TOWNSTAY E247
   (If a student, just say where you stay during term) Region or county: REGSTAY E248
<table>
<thead>
<tr>
<th>Exams</th>
<th>6 and 7</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>How many subjects did you sit for the Highers exam ... (not GCE A level)</td>
</tr>
<tr>
<td></td>
<td>in your fifth year at school? .......... subjects</td>
</tr>
<tr>
<td></td>
<td>in your sixth year, or while repeating fifth year (including resits)? .......... subjects</td>
</tr>
<tr>
<td>2</td>
<td>What results did you obtain?</td>
</tr>
<tr>
<td></td>
<td>Please ring the grade you obtained in each subject you sat at school: A, B, C, O for a compensatory O grade pass, or N for 'no award'. Answer separately for fifth and sixth year presentations.</td>
</tr>
<tr>
<td></td>
<td>grades obtained in fifth year</td>
</tr>
<tr>
<td>AGRADES</td>
<td>E49</td>
</tr>
<tr>
<td>English</td>
<td>A B C O N</td>
</tr>
<tr>
<td>Mathematics</td>
<td>A B C O N</td>
</tr>
<tr>
<td>Chemistry</td>
<td>A B C O N</td>
</tr>
<tr>
<td>Physics</td>
<td>A B C O N</td>
</tr>
<tr>
<td>French</td>
<td>A B C O N</td>
</tr>
<tr>
<td>History</td>
<td>A B C O N</td>
</tr>
<tr>
<td>Geography</td>
<td>A B C O N</td>
</tr>
<tr>
<td>Others (please specify)</td>
<td>A B C O N</td>
</tr>
<tr>
<td>BGRADES</td>
<td>E49</td>
</tr>
<tr>
<td>ENGLH</td>
<td>ASUBH</td>
</tr>
<tr>
<td>English</td>
<td>A B C O N</td>
</tr>
<tr>
<td>Mathematics</td>
<td>A B C O N</td>
</tr>
<tr>
<td>Chemistry</td>
<td>A B C O N</td>
</tr>
<tr>
<td>Physics</td>
<td>A B C O N</td>
</tr>
<tr>
<td>French</td>
<td>A B C O N</td>
</tr>
<tr>
<td>History</td>
<td>A B C O N</td>
</tr>
<tr>
<td>Geography</td>
<td>A B C O N</td>
</tr>
<tr>
<td>Others (please specify)</td>
<td>A B C O N</td>
</tr>
<tr>
<td>ENGLH</td>
<td>ASUBH</td>
</tr>
<tr>
<td>ENGLH</td>
<td>ASUBH</td>
</tr>
<tr>
<td>ENGLH</td>
<td>ASUBH</td>
</tr>
<tr>
<td>ASUBH</td>
<td></td>
</tr>
<tr>
<td>ENGLH</td>
<td>ASUBH</td>
</tr>
<tr>
<td>ENGLH</td>
<td>ASUBH</td>
</tr>
</tbody>
</table>

3 How many subjects did you sit for the O grade exam ... (not GCE O level) |
| in your fourth year? .......... subjects |
| in your fifth year (including resits)? .......... subjects |
| in your sixth year, or while repeating fifth year (including resits)? .......... subjects |

4 Please show your best result in each subject you sat for O grades while you were at school. (Ring the appropriate grade. 'N' stands for 'no award'.)
5. Please name any subject(s) which you started to study for Highers, but never sat in the Highers exam.

6. Please name any subject(s) which you started to study for O grade, but never sat in any O grade or Highers exam.

7. How many GCE A-level subjects have you ever attempted (not counting resits)? (NB: not Highers)

8. How many GCE A-level subjects have you ever passed (counting resits of failed subjects)?

9. How many GCE O-level subjects have you ever passed (counting resits of failed subjects)? (NB: not SCE O grade)

10. Did you start a Sixth Year Studies (SYS) course in any subject? (ring one number)

   **If YES:**
   a. For any subject(s) you started to study for SYS but never sat in the exam, ring 'S'. For any subject(s) you sat for the SYS exam please ring the grade you obtained: A, B, C, D, E, or N for 'no award'.

   English ........................................ A B C D E N S
   Mathematics .................................. A B C D E N S
   Mathematics II ................................ A B C D E N S
   Mathematics III .............................. A B C D E N S
   Chemistry ...................................... A B C D E N S
   Physics ........................................ A B C D E N S
   Biology ........................................ A B C D E N S
   French .......................................... A B C D E N S
   German ............................................ A B C D E N S
   Italian .......................................... A B C D E N S
   Russian ........................................... A B C D E N S
   Spanish .......................................... A B C D E N S
   Gaelic ............................................... A B C D E N S
   History .......................................... A B C D E N S
   Latin .............................................. A B C D E N S
   Economics ....................................... A B C D E N S
   Art and Design (Enquiry) .................... A B C D E N S
   Art and Design (Research and Appreciation) A B C D E N S
   Secretarial Science ........................... A B C D E N S
   Geography ........................................ A B C D E N S
   Engineering Science ........................... A B C D E N S

   **E58**

   b. Underline in the list above the name of any SYS course you started that you feel was worthwhile.
SUBJECTS

1. Did you study Geography in your third year at school? (ring one number)
   - took SUB E87
   - took SUB E89

If NO: please answer the questions on the LEFT HAND SIDE of this page

- Why did you not do Geography in your third year?
   - subject not offered to me by my school
   - not possible to take it with another subject
   - I wanted to take
   - I didn't like the subject
   - I found it difficult
   - It didn't mix well with other subjects I chose
   - not useful for job or further education
   - my school didn't think it important
   - it was badly taught

b. Have you ever regretted not doing Geography?
   - yes
   - no

If YES: please answer the questions on the RIGHT HAND SIDE of this page

- Why did you do Geography in your third year?
   - had to take the subject
   - I liked the subject
   - was good at the subject
   - the subject mixed well with the other subjects I chose
   - I wanted to specialise in this area
   - teacher(s) advised me to do the subject
   - could be useful for job or further education
   - the subject was well taught

b. Do you consider Geography to have been...
   - worth your while to study
   - helpful when you applied for jobs
   - helpful when you applied for further education

   - yes
   - no
   - never applied
SUBJECTS

1. In your third year at school, did you study...
   (Tick opposite each subject you studied)

   Food and Nutrition ................................ HEFN3
   Fabrics and Fashion ................................ HEFF3
   Any other subject taught in your school's Home Economics department: OTHER

   If you did NONE of these subjects in your third year, please answer the questions on the left hand side of this page.

   a. Why did you not do any of these subjects in your third year? (Tick opposite any reasons that you had):

      subject(s) not offered to me by my school
      not possible to take subject(s) with another subject
      I didn't like the subjects
      I found them difficult
      they didn't mix well with other subjects
      not useful for job or further education
      my school didn't think them important
      they were badly taught

   b. Have you ever regretted not doing any of these subjects?

      yes ............................................. 1
      no .............................................. 2

   c. Do you think any of these subjects might have helped you...

      ... when you applied for jobs?
      yes ............................................. 1
      no .............................................. 2
      never applied ................................. 3
      ... when you applied for further education?
      yes ............................................. 1
      no .............................................. 2
      never applied ................................. 3

   If you did ANY of these subjects in your third year, please answer the questions on the right hand side of this page.

   a. Why did you do this subject (or these subjects) in your third year? (Tick opposite any reasons that you had):

      I had to take the subject(s)
      I liked the subject(s)
      I was good at the subject(s)
      the subject(s) mixed well with the other subjects
      I chose
      I wanted to specialise in this area
      teacher(s) advised me to do the subject(s)
      could be useful for job or further education
      the subject(s) were well taught

   b. Do you consider the subject(s) to have been...

      ... worth your while to study? REGRET
      never ................................. E93
      .... helpful when you applied for jobs? WLDHLPE
      never applied ................................. E94
      .... helpful when you applied for further education? WLDHLPE
      never applied ................................. E94

   c. Do you think any of these subjects might have helped you...

      ... when you applied for jobs?
      yes ............................................. 1
      no .............................................. 2
      never applied ................................. 3
      ... when you applied for further education?
      yes ............................................. 1
      no .............................................. 2
      never applied ................................. 3
2 How many of the subjects that you did in your third year could you choose for yourself?

   (Ring one number)

   all or most
   several
   one or two
   none...

3 When you were deciding what subjects to do in your third year, did you get any help from ...

   ... your guidance teacher? .......... ADVSGUID
   ... other teachers? ............ ADVSTEAC
   ... Careers Officer (not on school staff)? ADVSCO
   ... your parents? .............. ADVSPAR

4 Are there any subjects which you did not do in your third year, but now wish you had done?

   If YES: Which subject(s)?

5 Did you take up any new subjects after your third year? (Including subjects previously dropped and taken up again)

   If YES: What were they?

6 Which of the following did you do in your fourth year? ...

   (Please tick all those you did)

   religious education ....... RELG
   guidance ............... PE
   social education ........ SOCL
   health education ........ HLTH
   child care ............... CHLD
   community service ........ ENVS
   environmental studies ....... EURS
   leisure education or outdoor pursuits ... LEIS
   drama (as a separate subject) .... DRAM
   music (other than for 0 grade) .... MUSI
   art (other than for 0 grade) .... ART

7 Please underline any subject(s) on this list which you would like to have spent more time studying.

   (You may underline subjects you did not study at all, if you wish)

8 Are there any subjects on the list that you would have liked to study for an 0 grade exam, if that had been possible?

   If YES: Which subject(s)?
STUDYING

1 Did you ever have 'work experience' - a short period of unpaid employment arranged by the school?

2 Some schools arrange for their pupils to take courses at college while they are still at school. (eg link courses, taster courses) Did you ever go on a course like this?

3 Did you have a paid part-time job in term-time, during your last year at school?

4 Please indicate roughly how often you studied in each of the following ways in school hours during your last year.

   The ways you studied may have differed for different subjects and different times of the year, so please try to make an 'on balance' judgement of how often you studied in each of these ways.

   (Please ring one number per line)

   a having notes dictated to you in class
   b making your own notes from lessons
   c using duplicated notes
   d exercises, worked examples, prose, translations
   e preparing essays or dissertations
   f reading
   g class/group discussion
   h laboratory/field work and writing up
   j creative activity: painting, music, creative writing, etc.
   k practical activity: typing, making things, etc.

   very often  often  sometimes  rarely  never
   METHSTUA  METHSTUB  METHSTUC  METHSTUD  METHSTUE  METHSTUF  METHSTUG  METHSTUH  METHSTUJ  METHSTUK

5 Of the above methods of study ...

   ... which did you most enjoy?
   ... which helped most with your exams? (you may mention the same method more than once if you wish)
   ... which helped you to learn most about things that interested you?
6. Please think back to the August after your fifth year when the Highers and O grade results had come out. Did you then think your exam results were good enough to qualify you for the type of job or course you had in mind? (ring one number)

   yes - I was fairly certain my results were good enough
   was uncertain whether my results were good enough
   no - I was fairly certain my results were not good enough

   CERTAIN  
   E157

7. At that stage, how important was each of the following considerations to you? ...

   (ring one number per item:)

   to start directly in a job or further education .......  CONSID 1
   to extend your knowledge of particular subjects .......  CONSID 2
   to improve your exam qualifications at school for your future job or course .......  CONSID 3
   to gain experience in organising your own study .......  CONSID 4
   to postpone major decisions on your future .......  CONSID 5
   to follow up interests in a particular subject(s) .......  CONSID 6
   to study new subjects at school .......  CONSID 7

   E158

8. Answer this question only if you started a Sixth Year Studies (SYS) course. (If you did not start an SYS course, please go on to question 1 on page 10.)

   On balance, what do you feel about the Sixth Year Studies course(s) that you took?

   (For each of the following statements, ring one number to show how strongly you agree or disagree with it. The '?' stands for 'can't say' or 'neutral'.)

   My Sixth Year Studies course(s) ...

   ... gave me good opportunities to follow up subject interests .......  SYSFEEL 1
   ... did not go much further into the subject(s) than the Highers course(s)  SYSFEEL 2
   ... gave me good experience of organising my own study for myself .......  SYSFEEL 3
   ... proved less worthwhile than taking new Highers or O grades .......  SYSFEEL 4
   ... gave me a better relationship with my subject teacher(s) .......  SYSFEEL 5
   ... gave me too much freedom .......  SYSFEEL 6
   ... gave me too little freedom .......  SYSFEEL 7
   ... resulted in my working less hard than for Highers .......  SYSFEEL 8

   E162
In this section we look back to your last year or so at school - to the
time when you were deciding what to do after school. This may have been
a good while ago, but please try to remember how you felt at the time.

1 A range of degree courses is available in universities. How much
information did you have about these courses?
(ring one number in each line)
Would you say you knew enough about university courses ...

to have had a general idea of the types of
courses available? ...................................... HEKNOW1

to have considered those courses that you
might have wanted to enter? ........................ HEKNOW2

to have been able to help if a friend had come to you
for advice? ............................................. HEKNOW3

2 Did you ever hear about university courses from ...

your guidance teacher? ............................ HE GUID

other teachers? ...................................... HETEAC

Careers Officer (not on school staff)? .......... HECO

your parents? ........................................ HEPAR

brother, sister, friend(s) or relative(s) already
on one of these courses? ............................ HESTU

brother, sister, friend(s) or relative(s) not
on one of these courses? ............................ HEPEER

employers? ........................................... HEEMP

staff from colleges (visits, etc)? ................. HESTAFF

magazines, pamphlets, prospectuses, etc? ....... HEMAG

3 What, if any, were your impressions of these courses?
For each statement, ring one number to show how strongly you
would have agreed or disagreed with it. The '?' stands for 'neutral'
or 'I had no idea'.

When I was planning what to do after school, university courses
seemed to me ...
(ring one number in each line)

strongly
agree

strongly
disagree

to be easy for me to enter ................................ HEIMPR 1

to be interesting courses to
study on ............................................. HEIMPR 2

to lead to good jobs afterwards HEIMPR 3

to have a good academic standing HEIMPR 4

to be courses I would find easy HEIMPR 5

to be useful for the kind of
job I wanted ...................................... HEIMPR 6
In this section we look back to your last year or so at school - to the
time when you were deciding what to do after school. This may have been a
good while ago, but please try to remember how you felt at the time.

1 A range of degree and advanced level courses are available in Central
Institutions and Colleges of Further Education - ie in institutions
other than universities and Colleges of Education (teacher training
colleges). How much information did you have about these courses?
(ring one number in each line)

Would you say you knew enough about degree and advanced level courses
in Central Institutions and Colleges of Further Education ...

to have had a general idea of the types of
courses available? ...................... HEKNOW 1

to have considered those courses that you
might have wanted to enter? ...................... HEKNOW 2

to have been able to help if a friend had come to you
for advice? ................................. HEKNOW 3

2 Did you ever hear about degree and advanced level courses in Central
Institutions and Colleges of Further Education from ...

your guidance teacher? ...................... HEGUID
other teachers? ............................... HETEAC
Careers Officer (not on school staff)? ............... HECO
your parents? ................................. HEPAR
brother, sister, friend(s) or relative(s) already
on one of these courses? ...................... HESTU
brother, sister, friend(s) or relative(s) not on one of
these courses? .............................. HEPCER
employers? ................................. HEEMP
staff from colleges (visits, etc)? ................. HESTAFF
magazines, pamphlets, prospectuses, etc? ........... HEMAG

3 What, if any, were your impressions of these courses?
For each statement, ring one number to show how strongly you
would have agreed or disagreed with it. The '?' stands for 'neutral'
or 'I had no idea'.

When I was planning what to do after school, degree and advanced
level courses in Central Institutions and Colleges of Further
Education seemed to me ... (ring one number in each line)

strongly
agree

strongly
disagree

to be easy for me to enter ...... HEIMPR 1

to be interesting courses to study on

to lead to good jobs afterwards ...

to have a good academic standing

to be courses I would find easy ...

to be useful for the kind of job
I wanted ...................... HEIMPR 2

to be easy for me to enter ...... HEIMPR 3

to be interesting courses to study on

to lead to good jobs afterwards ...

to have a good academic standing

to be courses I would find easy ...

to be useful for the kind of job
I wanted ...................... HEIMPR 4

to be easy for me to enter ...... HEIMPR 5

to be interesting courses to study on

to lead to good jobs afterwards ...

to have a good academic standing

to be courses I would find easy ...

to be useful for the kind of job
I wanted ...................... HEIMPR 6

E203
4 Suppose you could have left school at 16 to study full-time for O grades or Highers at a Further Education college, rather than at school. Would you have liked to do this?

5 Did you talk to any of these people about jobs or further education, in your last year at school? How helpful was the advice they gave you?

<table>
<thead>
<tr>
<th></th>
<th>never talked about jobs or further education help</th>
<th>talked, little help</th>
<th>talked, fairly help</th>
<th>talked, very help</th>
<th>talked, or no help</th>
</tr>
</thead>
<tbody>
<tr>
<td>your guidance teacher</td>
<td>TALKGUID</td>
<td>HELPGUID</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>other teachers</td>
<td>TALKTEAC</td>
<td>HELPTEAC</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Careers Officer (not on school staff)</td>
<td>TALKCO</td>
<td>HELPCO</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>your parents</td>
<td>TALKPAR</td>
<td>HELPAR</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>brother, sister, friend(s) or relative(s) who had already left school</td>
<td>TALKLEFT</td>
<td>HELPREL</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>brother, sister, friend(s) or relative(s) still at school</td>
<td>TALKSCHL</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>brother, sister, friend(s) or relative(s) still at school</td>
<td>TALKREL</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

6 What job do you hope to be doing in about ten years' time?
(If you think you won't be working, name the job you hope to do before then. If you have no idea, say so.)

7 Which of the following statements is most applicable to you?

<table>
<thead>
<tr>
<th></th>
<th>COMMIT E19C</th>
</tr>
</thead>
<tbody>
<tr>
<td>I am fully committed to making a life-time career in one particular occupation</td>
<td></td>
</tr>
<tr>
<td>I have decided on a particular occupation, but thereafter I shall see how it goes</td>
<td></td>
</tr>
<tr>
<td>I have a particular occupation in mind, but I have not finally decided to enter it</td>
<td></td>
</tr>
<tr>
<td>I have thought a fair amount about occupations, but have no particular one in mind</td>
<td></td>
</tr>
<tr>
<td>I have not thought much about my future occupation</td>
<td></td>
</tr>
</tbody>
</table>

8 Have you ever applied for an apprenticeship of any type?

9 Did you have a job arranged before you left school?

10 Young people who are unemployed can go on special schemes of work experience, job creation or training. Have you been on any of these schemes, since you left school?
We list below different types of courses (including part-time courses). Please tick to the right of any that you...

... considered applying to, before last November
... applied to, before last November (including applications later withdrawn)
... were unconditionally accepted by, before last November (include conditional acceptances for which you satisfied the conditions)

(tick as appropriate)

**Preference order (see question 2 below)**

<table>
<thead>
<tr>
<th>Preference</th>
<th>University</th>
<th>College of Education:</th>
<th>Other courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>appuniv</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>prefcdt</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>prefccdo</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>prefaf</td>
<td>£210</td>
<td></td>
<td></td>
</tr>
<tr>
<td>prefcofe</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>prefithr</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>prefnnurs</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>prefothr</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

If you applied to MORE THAN ONE TYPE OF COURSE, before last November:

What was the order of your preferences between those types of courses to which you applied? Please write the order of your preferences in the left hand column on the list above: write 1 for first choice, 2 for second choice, and so on, to the left of each type of course to which you applied.

If you applied to ANY FULL OR PART-TIME COURSE, before last November:

Why did you apply to go on with some form of education or training? Below we list some factors that may have influenced you. Please rate the influence each one had on you by ringing ONE NUMBER FOR EACH.

<table>
<thead>
<tr>
<th>Factor</th>
<th>Influence</th>
</tr>
</thead>
<tbody>
<tr>
<td>very strong</td>
<td>influence at all</td>
</tr>
<tr>
<td>I wished to follow up an interest in a particular subject</td>
<td>WHYFE1</td>
</tr>
<tr>
<td>I did not consider my school qualifications alone would lead to decent well-paid jobs</td>
<td>WHYFE2</td>
</tr>
<tr>
<td>I wanted independence and freedom to develop as a person</td>
<td>WHYFE3</td>
</tr>
<tr>
<td>I felt that more education would eventually lead to better jobs</td>
<td>WHYFE4</td>
</tr>
<tr>
<td>I wished to increase my knowledge and understanding over a wide range of topics</td>
<td>WHYFE5</td>
</tr>
<tr>
<td>I wanted a training for a specific job which I had in mind</td>
<td>WHYFE6</td>
</tr>
</tbody>
</table>
This page is for those who applied to a full-time course of education or training, before last November. (Others please turn to page 14.)

2 Of the applications you made before last November, please name the institution and course you most wanted to enter:

Institution: (eg Glasgow University, Napier College)

Course: (please give the qualification to which the course leads, and the subject(s))

INSTMOST E223

SUBMOST E225

QUALMOST E224

3 Why were these your first choice? Below we list several factors that may have influenced your choice. Please rate the influence each one had on you by ringing ONE NUMBER FOR EACH FACTOR.

very strong influence

WHY IST 1

the institution had a good academic reputation

WHY IST 2

the course had a good academic reputation

WHY IST 3

there were more suitable courses but none was available in my area

WHY IST 4

I felt I had a good chance of being accepted for this course

WHY IST 5

the course seemed to offer the best chance of a good job later

WHY IST 6

it was near to my home

WHY IST 7

it gave me a chance to move away from home

WHY IST 8

I liked the design of the course

WHY IST 9

it seemed the most suitable course for the particular job I wanted to do

WHY IST X

I never considered anywhere else

4 What were your main sources of information about this course and institution? (tick opposite each main source of information)

HEARGUID guidance teacher

HEARTEAC other teachers

HEARCO Careers Officer

HEARPAR parents

HEARSTU brother, sister, friend(s) or relative(s) already at the institution

HEARPEER brother, sister, friend(s) or relative(s) not at the institution

HEAREMP employers

HEARSTAF staff from the institution

HEARSTAB magazines, pamphlets, prospectuses, etc.

5 Please underline any person in the above list whose advice was influential in your choice.

6 Which did you decide on first? ...

(ring one number)

the institution

the subject (or subject area)

both choices were made simultaneously
JOBS AND EDUCATION SINCE SCHOOL

EVERYONE:

1. How many full-time jobs (if any) have you had, since leaving school?
   (write '0' if none) NUMJOBS E23

2. How many months (if any) have you spent looking for work, since leaving school?
   (write '0' if none) TIMEFIN E22

3. Are you now ...
   (as at January 31st, 1979)
   (ring one number)
   In a full-time job . . . .
   In a part-time job . . . .
   not in a job, and looking
   for work . . . . .
   not in a job, and not
   looking for work (eg in
   full-time education) .
   on a temporary scheme for
   unemployed young people

4. Have you started any course at a college or university, since you left school?
   IF YES:
   a. At which institution?
      (eg Dundee University, Ayr Technical College)
      Instname E281-283
      Instype E284-285
      Qual1 Qual2 Subsum1 Subsum2 Qualsub Subsum Subsum2 Qualsub
      Lnsttype2
   b. What qualification, in what subject(s), does the course lead to?
      (eg ONC Chemistry, MA French.
      If you plan a general (Ord) degree, name the faculty)
   c. Is (or was) the course ...
      Yopisfe E339
   d. Are you still taking the course?
      (as at January 31st, 1979)
   e. Degree course students only: On which subject or subject area
do you eventually expect to concentrate?
   f. Part-time students only: Why did you go on the course?
      (ring one number)

EVERYONE:

5. Do you have a place on any new course that starts in Autumn 1979 or later?
   (not your present course, if any)
   If you have either a definite or a conditional place, please give details:
   a. At which institution?
   b. For what qualification, in what subject(s)?
   Yes, a definite place . . . .
   Yes, a conditional place . . . .
   No . . . . . .
   Instnew E308
   Instnew E309
   Qualnew E310
   Subjnew E311
   Whydidfe E207A
Please answer the questions on this page if you are in any full- or part-time job. (Others please turn to page 16.)

6 In what type of business do you work? (eg department store, electrical engineering firm)

7 What is the name of your job?

8 Please describe the actual work you do in your job.

9 Is your job permanent or temporary?

10 Are you doing (or have you done) any training for this job?
   If YES: a What kind of training?
   b How long does (or did) the training last?

11 Would you have taken this job if other jobs had been easier to get?

12 Do you expect to change your job ... (that is, not just change your employer, but move to a different type of job) ...

13 If possible, would you like to change your job ...

14 Would you expect to have to do further education or retraining if you changed your job?

15 If you had to do further education or retraining, would this stop you from wanting to change your job?
Finally, a few questions about your family background. Your answers are strictly confidential. We will not attempt to identify any of the individuals concerned.

1. How many brothers and sisters do you have? (write '0' if none) 
   - brothers 
   - sisters

2. At what age did your parents finish their full-time education? 
   - 15 years or less 
   - 16 years 
   - 17 years or more 
   - don't know

3. Could you please tell us a little about your father's job? 
   (If he is not working at the moment, please describe his last job.)
   - In what type of business does he work? (eg shipyard, electrical engineering firm)
   - What is the name of his job? (Please also mention his rank or any special qualifications that he holds)
   - Please describe briefly the work he does in his job
   - Is he self-employed? (ring one number)

4. And your mother's job? 
   (If she is not working, please describe her last job)
   - In what type of business does she work?
   - What is the name of her job?
   - Please describe briefly the work she does in her job
   - Is she self-employed? (ring one number)
After School...?

A QUESTIONNAIRE FOR PEOPLE WHO RECENTLY LEFT SCHOOL IN SCOTLAND.

O Grade LEAVERS’ QUESTIONNAIRE
HOW TO ANSWER

This questionnaire is about leaving school. We would like to hear about your experiences at school and about what you have done since leaving. Because we are dealing with a large number of people, however, it is not possible to interview everyone personally. We are therefore using a postal questionnaire to find out about what you have done and how you feel.

For most of the questions we ask you to record your answer by choosing one of several alternatives given to you. To answer, you just put a ring around the number beside the answer of your choice. If none of the answers exactly matches the answer you would like to give, choose the one that comes nearest. We should also be very interested in any further comments you write beside the question, but please make sure you always ring an answer as well.

In addition to factual questions there are also others where we ask you to decide how much you agree or disagree with various statements. These statements can be answered in seven possible ways, from strongly agree (represented by the number 7) to strongly disagree (represented by the number 1), as in the example below:

<table>
<thead>
<tr>
<th>strongly agree</th>
<th>strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>7 6 5 ? 3 2 1</td>
<td></td>
</tr>
</tbody>
</table>

The numbers between 7 and 1 represent amounts of agreement or disagreement, rather as a thermometer registers temperature. In each of these questions we should like you to ring the number which best corresponds to the way you feel about each particular statement. If you ring the '?' we shall take it you mean either 'can't say' or 'neutral'.

Further on there are similar questions in which you are asked to rate how strongly you were influenced by various factors by ringing a number from 5 to 1.

Ignore the numbers in the margins. They are just there to help us.

Thank you for your help in answering this questionnaire. We hope it covers the things which you think are important about leaving school. However, we would also like to hear in your own words about your experiences and opinions on these topics. If there are further comments or views you would like to express, we hope you will write them on the inside of the back cover.

Now please turn to page 2...
1 How many secondary schools did you go to? 
   (Tick the box opposite your answer)
   one . . . .
   two . . . .
   three or more
   E28

2 What was the last school you went to? 
   name of school: 
   town or village: 
   E31

3 When did you leave school? 
   (Tick one box) 
   In (or at the end of) your . . . fourth year
   fifth year
   sixth year
   E14

4 When was this? 
   month: ... 
   year: 197
   E14

5 To get to school did you ever have to 
   live away from home? 
   (Tick one box)
   no . . . . . . .
   yes, in a hostel .
   yes, with relatives .
   yes, elsewhere .
   E29

6 Did you ever seriously think of 
   staying on longer at school? 
   E15

7 Why did you leave school when you did? 
   (Tick opposite all the reasons that applied)
   I did not think I could get any better 
   exam results at school . . . .
   I needed the money from a job . . . .
   I had all the O grades needed for the 
   job or course I wanted . . . .
   I was fed up with school . . . . . . .
   I wanted to start a particular job while
   I had the chance . . . . . . .
   my parents advised me to . . . . . . .
   I felt I would prefer life at work or 
   college to life at school .
   I wanted to get a job and be self-
   supporting . . . . . . .
   E15

8 Which of these was the most important reason? 
   (Please underline it in the list above)
9 On the whole, do you feel your last year at school was worthwhile?

10 If you could have done, would you have liked to leave earlier than you did?

The next few questions are about the last school you went to...

11 How much did your teachers help you ...

- ... to do as well as you could in your exams or studies?
- ... with your personal problems?
- ... to learn about different sorts of jobs and careers so you could decide what to do?
- ... to become independent and stand on your own two feet?

12 Was the number of pupils at your last school...

- too large
- about right
- too small

13 Did you play truant in your fourth year at school?

- never
- a lesson here and there
- a day here and there
- several days at a time
- weeks at a time

And now for two questions about yourself...

14 Please give your date of birth:

(eg 21/May/1962)

15 Your sex:

- male
- female
la How many subjects did you sit for the O grade exam, while you were at school?  
(Do not count GCE O levels or Highers attempts)  
...................... subjects

b What were they, and what results did you get?  
Underline your result for each subject you sat.  
If you sat a subject more than once while you were at school, give your best result.

<table>
<thead>
<tr>
<th>ENGLISH</th>
<th>ARITHMETIC</th>
<th>MATHS</th>
<th>STATISTICS</th>
<th>PHYSICS</th>
<th>CHEMISTRY</th>
<th>BIOLOGY</th>
<th>FRENCH</th>
<th>HISTORY</th>
<th>GEOGRAPHY</th>
<th>MODERN STUDIES</th>
<th>SECRETARIAL STUDIES</th>
<th>ACCOUNTING</th>
<th>ECONOMICS</th>
<th>ECONOMIC HISTORY</th>
<th>LATIN</th>
<th>GERMAN</th>
<th>ITALIAN</th>
<th>SPANISH</th>
<th>RUSSIAN</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>E38</td>
<td>E40</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Other subjects (please name them, and underline your result in each)

<table>
<thead>
<tr>
<th>CAECO</th>
<th>GAECO</th>
<th>AGSCO</th>
<th>HORSO</th>
<th>NAUJO</th>
<th>SERSO</th>
<th>ALANO</th>
<th>ASCTO</th>
<th>AUSAO</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2 Did you sit any subjects for the Highers exam, while you were at school?
1. How many secondary schools did you go to? (Tick the box opposite your answer)
   - one
   - two
   - three or more

2. What was the last school you went to?
   - Name of school:
   - Town or village:

3. When did you leave school? (Tick one box)
   - In or at the end of your...
   - Fourth year
   - Fifth year
   - Sixth year

4. When was this?
   - Month:....
   - Year: 197...

5. To get to school did you ever have to live away from home? (Tick one box)
   - No
   - Yes, in a hostel
   - Yes, with relatives
   - Yes, elsewhere

6. In your last year, how long did it take you to travel to school each day?
   - Under 15 minutes
   - Between 15 and 30 minutes
   - Between 30 minutes and an hour
   - Over an hour...

7. On the whole, do you feel your last year at school was worthwhile?

8. Do you ever wish you had stayed on longer at school?

9. How well did your school treat you during your last year?
   - Well enough for someone of my age
   - Fairly well...
   - Too much as a child

10. On the whole, would you say you enjoyed your last year at school?
The next few questions are about the last school you went to ...

11 How much did your teachers help you... (tick one box for each question)

... to learn things which would be useful to you in a job?

a lot . . . .
quite a lot .
not very much
not at all :

... to have spare-time interests and hobbies?

a lot . . . .
quite a lot .
not very much
not at all :

... to learn how to get on with other people?

a lot . . . .
quite a lot .
not very much
not at all :

... to have confidence and self-respect?

a lot . . . .
quite a lot .
not very much
not at all :

12 Was the number of pupils at your last school...

... too large...
about right.
... too small...

13 Did you ever get the belt, strap, or other corporal punishment at secondary school?

never . . . .
once or twice
quite often
often . . . .

14 Did you play truant in your fourth year at school?

never ............
a lesson here and there
a day here and there
several days at a time
weeks at a time . . . .

And now for two questions about yourself...

15 Please give your date of birth: (eg 21/May/1962)

...../................./19...

16 Your sex:

male .
female

SEX

E15
3 Are there any subjects which you started to study for O grade, but never sat for the exam?

*If YES:* Please name any subject(s) which you stopped studying for O grade...

... during or at the end of your third year:

... in your fourth year or later:

EVERYONE:

Some people think it was worth their while to sit subjects at the O grade exam. Others feel it was a waste of time.

The next few questions ask for your opinions on the O grades you took.

4 Did doing O grades make you work harder, or less hard, at school?

made me work harder... didn't make much difference

made me work less hard...

5 Have the O grades you took helped you when looking for a job?

helped me a lot...

helped me a bit...

haven't helped at all...

I haven't looked for a job

6 Would better results have helped you when looking for a job?

yes...

maybe...

no...

7 If you didn't have to do O grades, would you have enjoyed school...

more...

about the same

less...

8 Have the O grades you took helped you when applying to further education?

helped me a lot:

helped me a bit:

haven't helped at all:

I haven't applied to further education

9 On the whole, was doing O grades worthwhile, or a waste of time?

worthwhile...

worthwhile in some ways

a waste of time...

10 Overall, how useful is a D or E result at O grade?

very useful...

quite useful...

no use at all...
3 Are there any subjects which you started to study for O grade, but never sat for the exam?

**If YES:** Please name any subject(s) which you stopped studying for O grade ...

... during or at the end of your third year:

... in your fourth year or later:

**EVERYONE:**

4 Here are some ways you may have studied at school. For each one, please tick one box to show how often you studied this way in your last year.

- taking notes from the teacher...
- doing exercises, worked examples, translations, etc..
- writing essays...
- reading by yourself...
- having class or group discussions...
- doing workshop, laboratory or field-work...

5 Which of these ways of studying did you most enjoy?

(Please underline it in the list above)

6 In lessons during your last year at school, how often did your teachers ...

... encourage you to put forward your own opinions and ideas?

... encourage you to find things out for yourself?

... make you listen to them telling you what you had to know?

... encourage you to organise your own work?

7 In your last year at school, did any of your teachers know you well enough to give you useful advice about ...

... education and/or training after leaving school?

... your future job?

... how you could improve your performance in the subjects they taught?

... personal matters?
### SUBJECTS

1. **Did you study Geography in your third year at school?**
   - (tick one box)
   
<table>
<thead>
<tr>
<th>no</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>yes</td>
<td>2</td>
</tr>
</tbody>
</table>

   If NO: please answer the questions on the **LEFT HAND SIDE of this page**

   a. Why did you not do Geography in your third year?
      - (Tick any reasons that you had:)
      
      | subject not offered to me by my school | 1 |
      | not possible to take it with another subject I wanted to take | 2 |
      | I didn't like the subject | 3 |
      | I found it difficult | 4 |
      | It didn't mix well with other subjects I chose | 5 |
      | not useful for job or further education | 6 |
      | my school didn't think it important | 7 |
      | It was badly taught | 8 |

   b. Have you ever regretted not doing Geography?
      - yes | 1 |
      - no | 2 |

   c. Do you think Geography might have helped you ...
      
      | when you applied for jobs? | 1 |
      | never applied | 2 |
      | when you applied for further education? | 3 |

   If YES: please answer the questions on the **RIGHT HAND SIDE of this page**

   a. Why did you do Geography in your third year?
      - (Tick any reasons that you had:)
      
      | I had to take the subject | 1 |
      | I liked the subject | 2 |
      | I was good at the subject | 3 |
      | the subject mixed well with the other subjects I chose | 4 |
      | I wanted to specialise in this area | 5 |
      | teacher(s) advised me to do the subject | 6 |
      | could be useful for job or further education | 7 |
      | the subject was well taught | 8 |

   b. Do you consider Geography to have been ...
      
      | worth your while to study? | 1 |
      | helpful when you applied for jobs? | 2 |
      | helpful when you applied for further education? | 3 |

**Notes:**
- LH5
- WHYNOT1
- TOOKSUB
- RHS
- LHS
- WHYNOT8
- E92
- E95
- E96
- E93
In your third year at school, did you study...

(Please tick each subject you studied)

If you did NONE of these subjects in your third year, please answer the questions on the left hand side of this page.

a) Why did you not do any of these subjects in your third year? (Tick any reasons that you had):

- subject(s) not offered to me by my school
- not possible to take subject(s) with another subject I wanted to take
- I didn't like the subjects
- I found them difficult
- they didn't mix well with other subjects I chose
- not useful for job or further education
- my school didn't think them important
- they were badly taught

b) Have you ever regretted not doing any of these subjects?

- yes
- no

c) Do you think any of these subjects might have helped you...

- when you applied for jobs?
- when you applied for further education?

If you did ANY of these subjects in your third year, please answer the questions on the right hand side of this page.

If you did Any of these subjects in your third year, please answer the questions on the right hand side of this page.

a) Why did you do this subject (or these subjects) in your third year? (Tick any reasons that you had):

- I had to take the subject(s) because
- I liked the subject(s)...
- I was good at the subject(s)...
- the subject(s) mixed well with the other subjects I chose...
- I wanted to specialise in this area...
- teacher(s) advised me to do the subject(s)...
- could be useful for job or further education...
- the subject(s) were well taught...

b) Do you consider the subject(s) to have been worth your while to study?

- yes
- no
- never applied

... helpful when you applied for jobs?

... helpful when you applied for further education?
2. When you were deciding what subjects to do in your third year, did you get any help from...

... your guidance teacher?  
... other teachers?  
... Careers Officer (not on school staff)?  
... your parents?  

(tick one box, 'yes' or 'no', for each person)

3. How many of the subjects that you did in your third year could you choose for yourself?

all or most  
several  
one or two  
none

4. Are there any subjects which you did not do in your third year, but now wish you had done?

If YES: Which subject(s)?

5. In your fourth year, how much of your school time was spent on work for O grades?

all of the time  
most of the time  
about half  
less than half  
very little time

6. Which of the following did you do in your fourth year?

(Please tick all those you did)

RELIG  religious education 
GUID  guidance. 
SOLL  social education 
MLTH  health education 
CHLD  child care 
COMS  community service 
ENVS  environmental studies 
EURO  European studies 

physical education 
leisure education or outdoor pursuits 
drama (as a separate subject) 
music (other than for O grade) 
art (other than for O grade)

7. Please underline any subject(s) on this list which you would like to have studied for an O grade exam, if that had been possible. (You may underline subjects you did not study at all, if you wish)

8. Where are you now staying?

(If a student, just say where you stay during term) town (or village): TOWNSTAY
Region or County: REGSTAY

RAW TEXT END
1 Did you talk to any of these people about jobs or further education, in your last year at school? How helpful was the advice they gave you?

(for each person, tick one box to show how helpful they were:)

<table>
<thead>
<tr>
<th>Person</th>
<th>never talked</th>
<th>talked, about jobs</th>
<th>talked, or further education</th>
<th>talked, help-</th>
<th>talked, very help-</th>
<th>talked, fairly help-</th>
<th>talked, little help-</th>
<th>talked, help-</th>
<th>talked, ful help-</th>
</tr>
</thead>
<tbody>
<tr>
<td>your guidance teacher .</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>other teachers . . . .</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Careers Officer (not on school staff) .</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>your parents . . . .</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>brother, sister, friend(s) or relative(s), who had already left school . .</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>brother, sister, friend(s) or relative(s) still at school . . . . . . .</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2 Did you have a paid part-time job in term-time, during your last year at school?  

PT JOB E180

3 Some schools arrange for their pupils to take courses at college while they are still at school. (eg link courses, taster courses) Did you ever go on a course like this?

LINKCASE E172

4 Did you ever have 'work experience' - a short period of unpaid employment arranged by the school?

WORKEXPR E178

5 Did you have a job arranged before you left school?

JOBFIXED E229

6 Have you ever applied for an apprenticeship of any type?

APPRENTICE E233

<table>
<thead>
<tr>
<th>Job type</th>
<th>Job code</th>
</tr>
</thead>
<tbody>
<tr>
<td>HOPE JOB</td>
<td>E183</td>
</tr>
<tr>
<td>HOPEUNIT</td>
<td>E184</td>
</tr>
<tr>
<td>HOPESEQ</td>
<td>E185</td>
</tr>
<tr>
<td>RIGHT JOB</td>
<td>E185A</td>
</tr>
<tr>
<td>HOPESEG2</td>
<td>E186</td>
</tr>
<tr>
<td>HOPEDOT</td>
<td>E187</td>
</tr>
<tr>
<td>SAME JOB</td>
<td>E188</td>
</tr>
</tbody>
</table>

7 What job do you hope to be doing in about ten years' time? (If you think you won't be working, name the job you hope to do before then. If you have no idea, say so.)

HOPEJOB E183
8 Have you ever applied to (or entered) any full-time course of further education or training?  
(Count sandwich courses as full-time, but not block release or day release)

If YES: go on to question 9 below
If NO: a Why not? Here are some reasons you may have had. 
Tick all those that applied to you.

I wanted to start earning ............ WHYNOFE1
I wasn't qualified to enter any course I wanted ........ WHYNOFE2
I didn't think more full-time education would get me a better job in the long run ........ WHYNOFE3
No suitable courses were available in my area ........ WHYNOFE4
I wanted a break before making up my mind about further education ........ WHYNOFE5
I wanted to start a particular job while I had the chance WHYNOFE6
I was too young for the course I wanted ........ WHYNOFE7
Full-time education wasn't needed for the job I had in mind ........ WHYNOFE8
I was fed up with studying ........ WHYNOFE9
I didn't know enough about the courses available ........ WHYNOFE10

b Which of these was the most important reason?
(Please underline it in the list above) WHYNOFEM E20

9 Young people who are unemployed can go on special schemes of work experience, job creation or training. Have you been on any of these schemes, since you left school?  
(tick one box) yes .... no ......

If YES: What was the name of your scheme(s)?

work experience (with an employer) ....
work experience (on a project) ....
short industrial course ....

If you are not sure of the name of your scheme(s), please describe it (or them) here:
8 Have you ever applied to (or entered) any full-time course of further education or training? (Count sandwich courses as full-time, but not block release or day release)

If YES: go on to question 9 below
If NO: a Why not? Here are some reasons you may have had. Tick all those that applied to you.

<table>
<thead>
<tr>
<th>Reason</th>
<th>WHYNORE</th>
</tr>
</thead>
<tbody>
<tr>
<td>I wanted to start earning</td>
<td>WHYNORE1</td>
</tr>
<tr>
<td>I wasn't qualified to enter any course I wanted</td>
<td>WHYNORE2</td>
</tr>
<tr>
<td>I didn't think more full-time education would get me a better job in the long run</td>
<td>WHYNORE3</td>
</tr>
<tr>
<td>no suitable courses were available in my area</td>
<td>WHYNORE4</td>
</tr>
<tr>
<td>I wanted a break before making up my mind about further education</td>
<td>WHYNORE5</td>
</tr>
<tr>
<td>I wanted to start a particular job while I had the chance</td>
<td>WHYNORE6</td>
</tr>
<tr>
<td>I was too young for the course I wanted</td>
<td>WHYNORE7</td>
</tr>
<tr>
<td>full-time education wasn't needed for the job</td>
<td>WHYNORE8</td>
</tr>
<tr>
<td>I was fed up with studying</td>
<td>WHYNORE9</td>
</tr>
<tr>
<td>I didn't know enough about the courses available</td>
<td>WHYNORE</td>
</tr>
</tbody>
</table>

b Which of these was the most important reason? (Please underline it in the list above) WHYNOREM E20

9 Young people who are unemployed can go on special schemes of work experience, job creation or training. Have you been on any of these schemes, since you left school? (tick one box)

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
</table>

If YES: What was the name of your scheme(s)?

work experience (with an employer) □ community industry YOPWEEP E331

work experience (on a project) □ job creation YOPBSE E331

short industrial course □ community service YOPSCI E331

If you are not sure of the name of your scheme(s), please describe it (or them) here:

YOP EIC E331
YOPOTH A

YOPTOT E332
YOPSTJOB E337
YOPISFE E205
8 Suppose you could have left school at 16 to study full-time for O grades or Highers at a Further Education College, rather than at school....
Would you have liked to do this?

9 Did you hear about courses of further education from...
(tick one box, 'yes' or 'no', for each person)

- your guidance teacher
- other teachers
- Careers Officer (not on school staff)
- your parents
- brother, sister, friend(s) or relative(s), already on one of these courses
- brother, sister, friend(s) or relative(s), not on one of these courses
- employers
- staff from colleges (visits, etc.)
- magazines, pamphlets, prospectuses, etc.

10 Young people who are unemployed can go on special schemes of work experience, job creation or training. Have you been on any of these schemes, since you left school?
(tick one box)

If yes: What was the name of your scheme(s)?

- work experience (with an employer)
- work experience (on a project)
- short Industrial course

If you are not sure of the name of your scheme(s), please describe it (or them) here:
## Jobs and Education Since School

### Everyone:
1. How many full-time jobs (if any) have you had, since leaving school?  
   - Write '0' if none  
   - NUMJOBS: E235
2. How many months (if any) have you spent looking for work, since leaving school?  
   - Write '0' if none  
   - TIMEFIND: E236
3. Are you now...
   (as at January 31st, 1979)  
   (Tick one box)
   - In a full-time job...  
   - In a part-time job...  
   - Not in a job, and looking for work...  
   - Not in a job, and not looking for work (eg in full-time education)...  
   - On a temporary scheme for unemployed young people...
4. Have you started any course at college, since leaving school?  
   - ANYED: E268
   - EDNOW: E269
   **If YES:**
   a. Please name the college  
      (eg Ayr Tech, Aberdeen College of Commerce)  
      INSTNAME: E281-283
   b. What qualification does (or did) the course lead to?  
      (eg City and Guilds, SNC, Higher)  
      QUAL1: E284-285
   c. In what subject(s)?  
      (eg Catering, Building)  
      SUBJECT1: E286-288
   d. Is (or was) the course...  
      CASETYPE: E295
      - Full-time
      - Sandwich
      - Block release
      - Day release
      - Evening, or other part-time
      - Correspondence course
      FULLTIME: E296
   e. Are you still taking the course? (as at January 31st, 1979)  
      EDNOW: E269
   f. How long does (or did) the course last?  
      CASELENG: E298
   g. Why did you go on the course?  
      WHYDID: E207
      - My employer required me to go
      - It wasn't required, but my employer encouraged me to go
      - It was entirely my own
Please answer the questions on this page if you are in any full or part-time job. (Others please turn to page 12)

<table>
<thead>
<tr>
<th>Question</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 In what type of business do you work? (eg department store, electrical engineering firm)</td>
<td>BUSINESS 252</td>
</tr>
<tr>
<td>6 What is the name of your job?</td>
<td>JOBUNIT 254</td>
</tr>
<tr>
<td>7 Please describe the actual work you do in your job</td>
<td>JOBSEQ 255</td>
</tr>
<tr>
<td>8 Are you doing (or have you done) any training for this job?</td>
<td>JOBSEQ2 256</td>
</tr>
<tr>
<td>9 Are you doing (or have you done) any training for this job?</td>
<td>JOBDOT 257</td>
</tr>
<tr>
<td>10 Are you doing (or have you done) any training for this job?</td>
<td>JOBDR 257A</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Training Type</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>craft apprenticeship</td>
<td>TRAINING 26</td>
</tr>
<tr>
<td>technician apprenticeship</td>
<td>APPRENT 25</td>
</tr>
<tr>
<td>student apprenticeship</td>
<td>DPTRAIN 26</td>
</tr>
<tr>
<td>other kinds of training (please describe:)</td>
<td>KINDAPPN 26</td>
</tr>
</tbody>
</table>

| How long does (or did) the training last? | ENGLENG 264 |

| Would you have taken this job if other jobs had been easier to get? | PREFJOB 265 |

<table>
<thead>
<tr>
<th>Do you expect to change your job... (that is, not just change your employer, but move to a different type of job)...</th>
<th>MOVEXPEC 198A</th>
</tr>
</thead>
<tbody>
<tr>
<td>In the next few months</td>
<td></td>
</tr>
<tr>
<td>In the next few years</td>
<td></td>
</tr>
<tr>
<td>sometime, probably</td>
<td></td>
</tr>
<tr>
<td>sometime, possibly</td>
<td></td>
</tr>
<tr>
<td>never</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>If possible, would you like to change your job...</th>
<th>MOVELIKE 198A</th>
</tr>
</thead>
<tbody>
<tr>
<td>In the next few months</td>
<td></td>
</tr>
<tr>
<td>In the next few years</td>
<td></td>
</tr>
<tr>
<td>sometime, probably</td>
<td></td>
</tr>
<tr>
<td>sometime, possibly</td>
<td></td>
</tr>
<tr>
<td>never</td>
<td></td>
</tr>
</tbody>
</table>

| Would you expect to have to do further education or retraining if you changed your job? | MOVEFE 198B |

| If you had to do further education or retraining, would this stop you from wanting to change your job? | MOVESTOP 198B |
Finally, a few questions about your family background. Your answers are strictly confidential. We will not attempt to identify any of the individuals concerned.

1. How many brothers and sisters do you have? (write '0' if none)

2. At what age did your parents finish their full-time education?
   - 15 years or less
   - 16 years
   - 17 years or more
   - don't know

3. Could you please tell us a little about your father's job? (If he is not working at the moment, please describe his last job.)
   a. In what type of business does he work? (e.g. shipyard, electrical engineering firm)
   b. What is the name of his job? (Please also mention his rank or any special qualifications he holds)
   c. Please describe briefly the work he does in his job
   d. Is he self-employed? (tick one box)

4. And your mother's job? (If she is not working, please describe her last job)
   a. In what type of business does she work?
   b. What is the name of her job?
   c. Please describe briefly the work she does in her job
   d. Is she self-employed? (tick one box)
You have now finished the questionnaire. Thank you for your help.

We hope this questionnaire has let you say what you feel about school. If there is anything else you would like to say, this page is for you to tell us in your own words. For instance, is what you learned at school useful to you now? What was good about your school? What could be made better? What advice would you give to someone still at school?

(Continue overleaf if necessary)

Now please turn to the top of the back cover
After School........
What are you doing?

NON-QUALIFIED LEAVERS’ QUESTIONNAIRE

(For leavers who had no Highers and no O grade awards at A-C)
Please will you help us? Your school told us you left school last year. We want to find out what people think about school and about jobs. Then we can tell others how to change things for the better.

We need to know the facts. What you think is very important. But we will not pass your name on to anyone.

Here are some questions. They will not take long. Put a tick in a box to give your answers like this. Some questions may be about things you have not done. Don't worry, just do the ones you can answer.

When you have filled it all in, please send it back to us. Thank you very much.

Yours sincerely,

Dr. Joanne Lamb
1. Was your last year at school worth while?
   \(\text{tick one box}\)

2. If you could have done, would you have liked to leave school earlier than you did?
   \(\text{tick one box}\)

3. How much did your teachers help you to do as well as you could in lessons?
   \(\text{tick one box}\)

4. How much did your teachers help you to learn how to get on with other people?
   \(\text{tick one box}\)

5. How well did your school treat you during your last year?
   \(\text{tick one box}\)

6. Did you ever get the belt or strap at secondary school?
   \(\text{tick one box}\)

7. Did you ever play truant in your last year at school?
   \(\text{tick one box}\)

8. When did you leave school?
   \(\text{please write here}\)

   \(\text{month: DATELEFT}\)

   \(\text{year: E123 E128 E129 E147}\)
1. Was your last year at school worth while?
   (tick one box)

2. Did you enjoy your last year at school?
   (tick one box)

3. Do you ever wish you had stayed on longer at school?
   (tick one box)

4. How much did your teachers help you to learn about different sorts of jobs, so you could decide what to do?
   (tick one box)

5. How much did your teachers help you with your personal problems?
   (tick one box)

6. Would you have liked to spend more time in your last two years at school...
   ... learning to read better?
   (tick one box)

   ... learning to write better?
   (tick one box)

   ... learning to do sums better?
   (tick one box)

7. Did you ever play truant in your last year at school?
   (tick one box)

8. When did you leave school?
   (please write here)
1. Was your last year at school worth while?  
   (tick one box)

2. Please think about what you did in class during your last two years at school.  
   In how many of your lessons ...
   
   ... did you just have to sit and  
   listen to your teachers?  
   (tick one box)

   ... did you talk with your teachers  
   about things that interested you?  
   (tick one box)

   ... did you have teachers you liked?  
   (tick one box)

   ... could you choose the  
   things to do in class?  
   (tick one box)

3. Did you ever play truant  
   in your last year at school?  
   (tick one box)

   never  
   a lesson here and there  
   a day here and there  
   several days at a time  
   weeks at a time  
   (tick one box)

4. When did you leave school?  
   (please write here:)  
   month:  
   year:
What you did at school

1. Here are some things you may have done in your last two years at school. Please tick those you did:

- [ ] English
- [ ] Typing or Office Studies
- [ ] Arithmetic or Maths
- [ ] Cookery
- [ ] Science (Physics, Chemistry or Biology)
- [ ] Sewing
- [ ] French
- [ ] Metalwork
- [ ] History
- [ ] Woodwork
- [ ] Geography
- [ ] Technical Drawing
- [ ] Modern Studies

2. Of all the things you did in your last one or two years at school, which do you find most useful now?

Please write here

- [USEFUL1, USEFUL2, USEFUL3, USEFUL4, USEFUL5]

3. How useful was your last year at school? (tick one box)

- [ ] very useful
- [ ] quite useful
- [ ] not much use

4. Did you ever go on a course at a college while you were at school?

- [ ] LINKCRSE

5. Did you have a paid part-time job in term time, during your last year at school?

- [ ] PTJOB

6. Did you sit any O grade exams while you were at school?

- [ ] NQSATOS

7. Did you get any A, B or C passes at O grade?

- [ ] TOTSCEP

8. Have you done any subjects for CSE (not O grade)?

- [ ] CSE
What you did at school

1. Here are some things you may have done in your last two years at school. Please tick those you did:

   **English** ☐
   **Typing or Office Studies** ☐
   **Maths** ☐
   **Cookery** ☐
   **Science** ☐
   **Sewing** ☐
   **Physics** ☐
   **French** ☐
   **Chemistry** ☐
   **History** ☐
   **Biology** ☐
   **Geography** ☐
   **Modern Studies** ☐

2. Did you do any of these things during your last year at school? Please tick those you did:

   **Religious education** ☐
   **European studies** ☐
   **Guidance** ☐
   **Physical education** ☐
   **Social education** ☐
   **Leisure education or outdoor pursuits** ☐
   **Health education** ☐
   **Drama** ☐
   **Child care** ☐
   **Music** ☐
   **Community service** ☐
   **Art** ☐
   **Environmental studies** ☐

3. Of all the things you did in your last one or two years at school, which did you find most difficult?

   Please write here: **Most Difficult**

4. Of all the things you did in your last one or two years at school, which would you like to have done more of?

   Please write here: **More Of**

5. Did you sit any O grade exams while you were at school?

   Did you get any A, B or C passes at O grade?
What you did at school

1. How often was the work you did in your last two years at school too difficult for you?
   
   (tick one box)

   very often
   quite often
   not very often
   not at all

2. How often was the work you did in your last two years at school about things you needed to know when you left school?
   
   (tick one box)

   very often
   quite often
   not very often
   not at all

3. Was there any teacher who could help you, if you needed help ...
   ... with things to do with lessons and school?
   ... with your personal problems?
   ... in deciding what to do when you left school?
   
   (tick one box)

4. Did any teacher help you with any of these three things?
   Please put a line under any of the things you were helped with.

5. Did you have a paid part-time job in term time, during your last year at school?

   PTJOB

6. Did you sit any O grade exams while you were at school?

   NQSATO

7. Did you get any A, B or C passes at O grade?

   TOTSCEP

8. Have you done any subjects for CSE (not O grade)?

   CSE
Looking for jobs

1. Please put a tick by all the ways you have tried to find a job. Through ....

   TRYCO Careers Office ... TRYTEAC teachers at your school
   TRYPAR your parents ... TRYAGEN private job agency
   TRYBROS brothers, sisters TRYAD newspaper adverts
   TRYREL or friends ... TRYASK asking employers
   TRYCENT other relatives ... TRYASK yourself
   Job Centre or TRYASK Employment Office.

2. Which of these ways did you find useful? Please put a line under them. 

   USEFCO
   USEFSK

3. Please put a tick by any of these things if they made it difficult for you to get a job ....

   DIFFIC1 you did not know about the jobs that were available
   DIFFIC2 you did not have experience of work
   DIFFIC3 you were too young for many jobs
   DIFFIC4 you had not done well enough at school
   DIFFIC5 you had not done the right subjects at school
   DIFFIC6 there were no jobs to be had

4. If you ticked any of these things, which one of them made it most difficult for you to get a job? Put a line under it.

   DIFFICM E31

5. We would like to know what you were doing at the beginning of last October (1978). Please tick one box.

   Were you then ...
   In a permanent job ....... EFTJOCT E2490
   unemployed and looking for work
   on a full-time course ....... E2498
   on a temporary scheme for
   unemployed young people ....

6. If you were unemployed at the beginning of last October, for how many weeks had you then been looking for work? (Please write here) E249C
Looking for jobs

1. Did you talk to any of these people about jobs or training in your last year at school? Put a tick by all the people you talked to.

   - your guidance teacher
   - other teachers
   - a Careers Officer
   - your parents
   - any of your brothers, sisters, friends or relatives

2. Were any of these people helpful to you? If they were, please put a line under their names.

3. Have you ever tried to get an apprenticeship?

4. Did you have a paid part-time job in term time, during your last year at school?

5. Did you ever have 'work experience' at school - an unpaid job your school got for you for a short time?

6. Have you left home since you left school?

7. We would like to know what you were doing at the beginning of last October (1978). Please tick one box.

   - Were you then ...
     - in a permanent job
     - unemployed and looking for work
     - on a full-time course
     - on a temporary scheme for unemployed young people

8. If you were unemployed at the beginning of last October, for how many weeks had you then been looking for work? (please write here)
Looking for jobs

1. When you first looked for a job, how often did you ...
   
   ... visit the Careers Office? (tick one box)
   
   - more than once a week
   - once a week
   - less than once a week
   - not at all

   ... visit the Job Centre or Employment Office? (tick one box)
   
   - more than once a week
   - once a week
   - less than once a week
   - not at all

2. What more should be done to help young people who are looking for jobs?
   
   Tick any of these things which you think are important:
   
   - more information about the jobs to be had
   - more chances to train and get better qualified
   - more advice on how to apply for jobs
   - more chances to get experience of working
   - more jobs to be had

3. If you ticked any of these things, which of them is most important?
   
   Put a line under it.

4. Have you left home since you left school?  LEFTHOME

5. We would like to know what you were doing at the beginning of last October (1978). Please tick one box.

   Were you then ...
   
   - in a permanent job
   - unemployed and looking for work
   - on a full-time course
   - on a temporary scheme for unemployed young people

6. If you were unemployed at the beginning of last October, for how many weeks had you then been looking for work? (Please write here)  WEEKSOCT
1. Did you have a job fixed up before you left school?

2. How many full time jobs, if any, have you had since you left school? (Please write here) ... jobs

If you have had any job since you left school, please do the rest of this page.
If you have not had a job, please turn to the top of page 5.

3. When did you start your first job after you left school? month: ... year: 197

4. In what sort of business were you working, in your first job? FBUS $2 e521

5. What was the name of your first job? FJOBUNIT $322

6. Were you an apprentice in your first job? FAPPRENT $2

7. Would you have taken this job if other jobs had been easier to get? PREFERJOB $265

8. If you are not still doing your first job, why did you leave it? (If you are still doing your first job, write "I have not left it") FWHYLEFT $329

If you are now doing a different job from your first job, please tell us about it here:

9. In what sort of business do you now work? BUSINESS $252

What is the name of your job? FJOBUNIT $324

Are you an apprentice? FAPPRENT $259
1. Please tick one box.
   Are you now ... in a permanent job . . . . .
   unemployed and looking for work
   on a full-time course . . . . .
   on a temporary scheme for
   unemployed young people . . .

2. If you are unemployed, for how many weeks have you been looking for work? (please write here) WEEKSNOW: 249

3. Whether or not you have a job, what kind of job would you most like to have?

4. Young people who are unemployed can go on special schemes of work experience, job creation or training. Have you ever been on something like this? YOPSCHEM: E330

5. Please put a tick against any of these schemes which you have been on, since you left school.

6. If you have been on a scheme please tell us:
   a. What did you do on your scheme?
   b. When did you start on the scheme?
   c. How long is (or was) the scheme meant to last?
   d. If you are not still on the scheme, when did you leave it?
1. How many brothers and sisters do you have?

2. How old were your father and mother when they finished their full time education? (tick one box) (tick one box)

   - 15 years old or less. DADED MUMED
   - 16 years old . . . . . . . . . E20 E20
   - 17 years old or more.
   - don't know . . . . .

3. Please tell us a little about your father's job. If he is not working please tell us about his last job.

   - In what sort of business does he work? DADBUS E21
   - What is the name of his job? DADJOB E23
   - What work does he do in his job? DADMANU E25

4. Is he self-employed? That is, is he his own boss?

Courses at College

1. Have you started any course at a college since you left school?

   - ANYED E268
   - EDNOW E269

2. If you started any course at a college, please tell us:

   - At which college? INSTNAME E231 QUALIEL E284 SUBSUME E289 QUESUMA E285
   - For what qualifications, if any? INSTTYPE E232 SUBJECT E286 SUBSUMD E290
   - In what subject(s)? INSTMODN E271
   - Is or was the course . . . . 
   - full time or sandwich CRFTNOWI CRFTNY1 276
   - block release . . . CANOW2 CRFTNY2 271
day release . . . . CANNY2 CRFTNY3 CRFTNY2
   - evening or other part-time

   How long does or did the course last? CRESTLEN E298

   Are you still taking the course? EDNOW E269
   CASESTIL E297
You have now finished.

Thank you very much for helping us.

Please post this back to us in the envelope.
It does not need any more stamps.

But before you do this please read the back page.

The National School Leavers Survey aims to provide information on the views and experiences of school leavers to help improve education and related services. It is run independently by the Centre for Educational Sociology at Edinburgh University.
Would you like to tell us a little bit more about yourself? We would like to hear what you have to say.

What did you like about your school? What didn't you like?

What have you found difficult at work or when looking for work? What should be done to help young people who are looking for jobs?

Please write on this page. But don't worry about spelling.

Thank you. Now please post this back to us.