bos

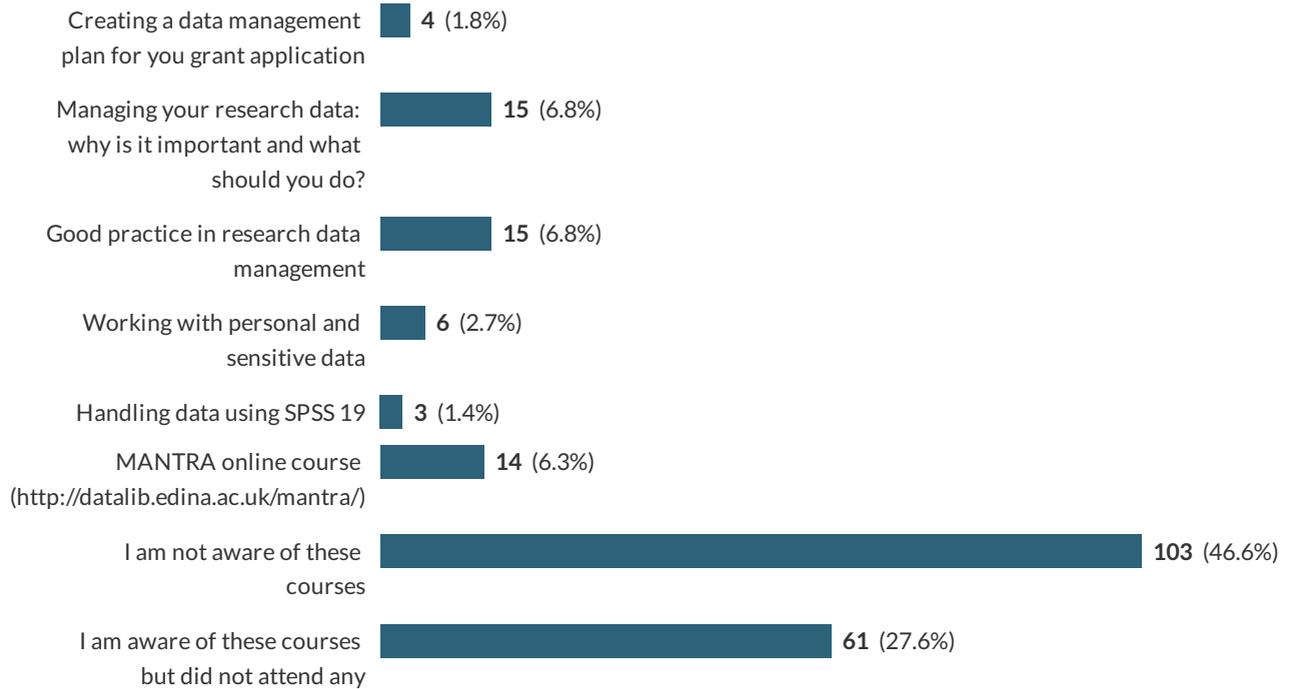# Research Data Management Training

Showing **all** responses

Showing **all** questions

Response rate: 382%

1 What is your role in the University (e.g. Research Associate, Research Fellow, Postdoc, Postgraduate Research student etc.)

About data management training

3 Did you attend any of the following data management courses delivered by the Information Services (http://www.ed.ac.uk/information-services/research-support/data-management/rdm-training). Please select all that apply:

Course	Count (%)
Creating a data management plan for you grant application	4 (1.8%)
Managing your research data: why is it important and what should you do?	15 (6.8%)
Good practice in research data management	15 (6.8%)
Working with personal and sensitive data	6 (2.7%)
Handling data using SPSS 19	3 (1.4%)
MANTRA online course (http://datalib.edina.ac.uk/mantra/)	14 (6.3%)
I am not aware of these courses	103 (46.6%)
I am aware of these courses but did not attend any	61 (27.6%)

4 If you attended any of the courses listed in Q.3 did you find the course(s) useful?

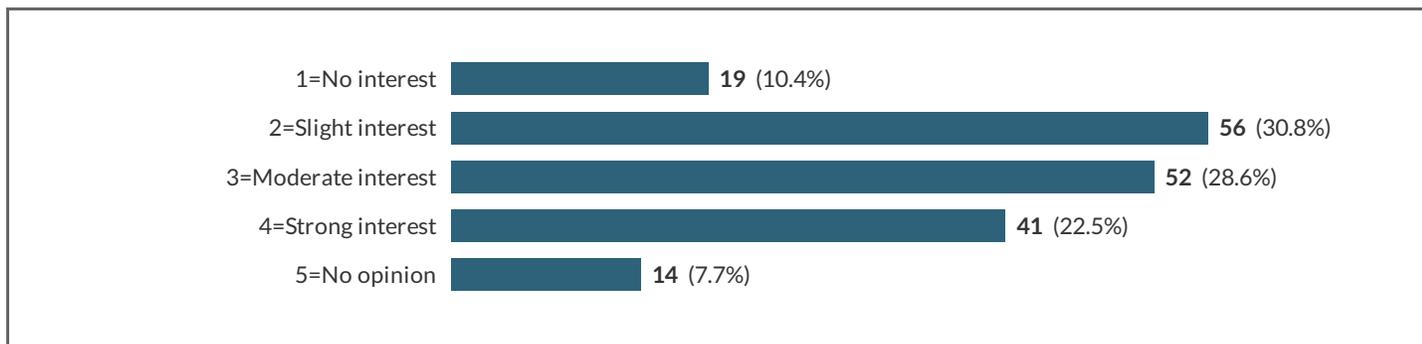|	Count (%)
Yes	30 (78.9%)
No	8 (21.1%)

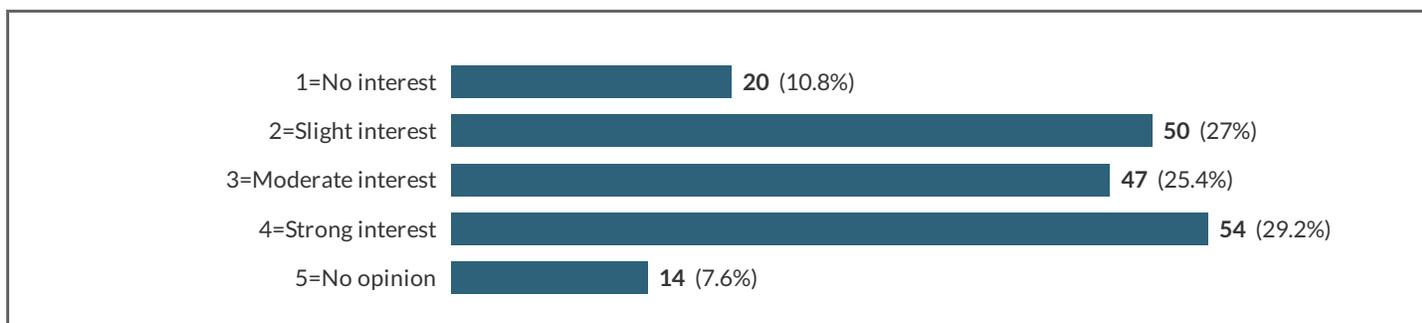**4.a** If your answer is 'No' please briefly explain why.

Showing all 8 responses	
I really wanted a draft data plan that I could modify to use for my Phd project but there was only one and I didn't know how to modify it.	190750-190743-13489110
I've been involved in fieldwork and plan to do some of them I.e. Working with sensitive data	190750-190743-14373729
I work full time at Edinburgh College and don't often get into University as I teach at the college. To be honest I might have seen one or two of them but they were at times that I teach. On-line options might be good for part-time working students.	190750-190743-14438912
I was not aware of such courses. I know the Postgrad has a newsletter every month advertising courses but I tried to register once and it was really difficult so I gave up.	190750-190743-14477256
I am not aware of these courses	190750-190743-14666019
I wanted to use part of MANTRA in a project-based MSc course I was helping to teach, but there was simply too much material, and the units were too large. It was difficult to direct students to the specific pieces of content that would apply to what we were doing.	190750-190743-14666487
Too difficult to follow, not enough practical examples	190750-190743-14840609
A bit too basic for the audience	190750-190743-14907357

5 Please indicate your interest in training on the the listed topics on a scale of 1 - 4.
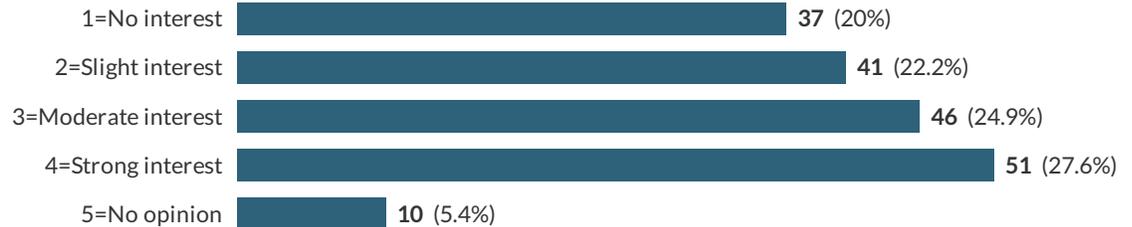
5.1 Funder requirements for research data

1=No interest	19 (10.4%)
2=Slight interest	56 (30.8%)
3=Moderate interest	52 (28.6%)
4=Strong interest	41 (22.5%)
5=No opinion	14 (7.7%)

5.2 Developing a data management plan (DMP)

1=No interest	20 (10.8%)
2=Slight interest	50 (27%)
3=Moderate interest	47 (25.4%)
4=Strong interest	54 (29.2%)
5=No opinion	14 (7.6%)

5.3 Writing a DMP with the DMPonline tool: Hands-on training

- 1=No interest — **42** (22.7%)
- 2=Slight interest — **41** (22.2%)
- 3=Moderate interest — **41** (22.2%)
- 4=Strong interest — **37** (20%)
- 5=No opinion — **24** (13%)

5.4 File management - naming and versioning

- 1=No interest — **37** (20%)
- 2=Slight interest — **41** (22.2%)
- 3=Moderate interest — **46** (24.9%)
- 4=Strong interest — **51** (27.6%)
- 5=No opinion — **10** (5.4%)

5.5 Documenting your data and creating metadata (describing your data)

- 1=No interest — **19** (10.1%)
- 2=Slight interest — **46** (24.5%)
- 3=Moderate interest — **44** (23.4%)
- 4=Strong interest — **67** (35.6%)
- 5=No opinion — **12** (6.4%)
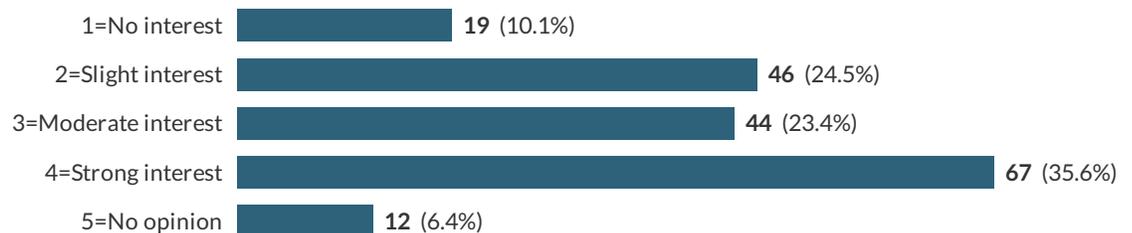
5.6 Security and storage of your data during your project

1=No interest   **16** (8.6%)
2=Slight interest   **46** (24.7%)
3=Moderate interest   **45** (24.2%)
4=Strong interest   **77** (41.4%)
5=No opinion   **2** (1.1%)
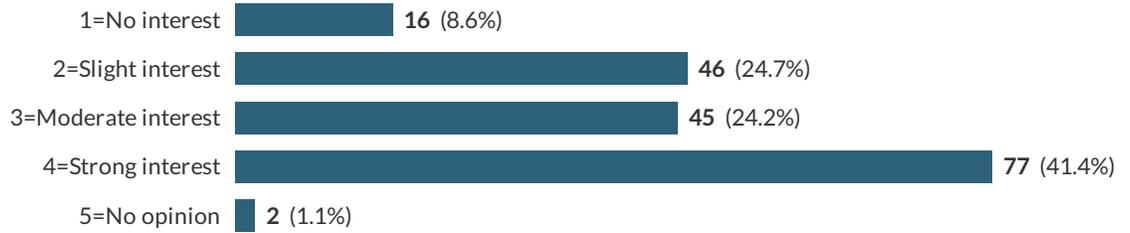
5.7   Data selection, retention and archiving (long term storage) at the end of your project

1=No interest   **19** (10.2%)
2=Slight interest   **37** (19.9%)
3=Moderate interest   **55** (29.6%)
4=Strong interest   **65** (34.9%)
5=No opinion   **10** (5.4%)

5.8   Citing your research data

1=No interest   **33** (17.7%)
2=Slight interest   **43** (23.1%)
3=Moderate interest   **49** (26.3%)
4=Strong interest   **51** (27.4%)
5=No opinion   **10** (5.4%)
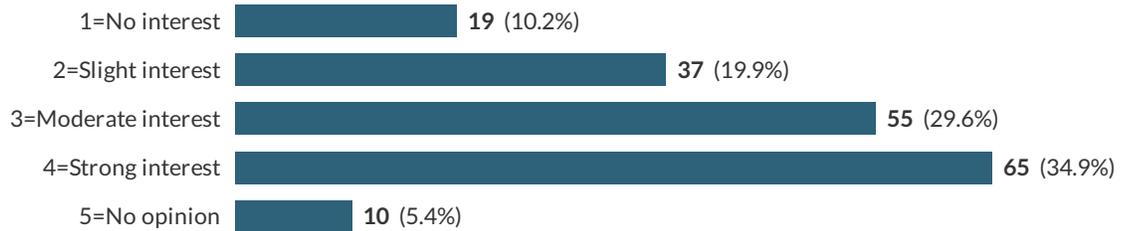
5.9   Sharing your data and trustworthy repositories

1=No interest   **31** (16.5%)
2=Slight interest   **39** (20.7%)
3=Moderate interest   **54** (28.7%)
4=Strong interest   **55** (29.3%)
5=No opinion   **9** (4.8%)

5.10 Ethics and consent

1=No interest	30 (16%)
2=Slight interest	45 (24.1%)
3=Moderate interest	47 (25.1%)
4=Strong interest	53 (28.3%)
5=No opinion	12 (6.4%)
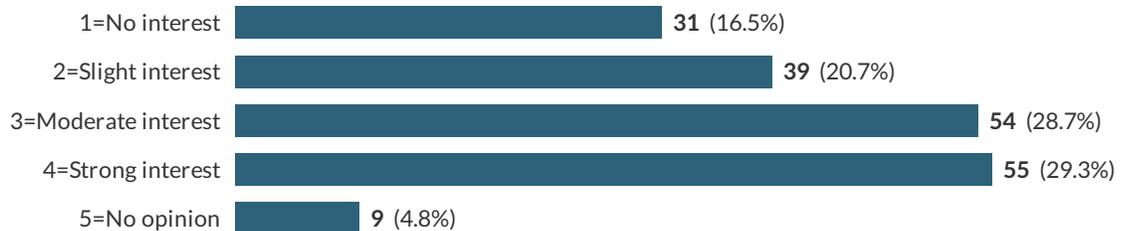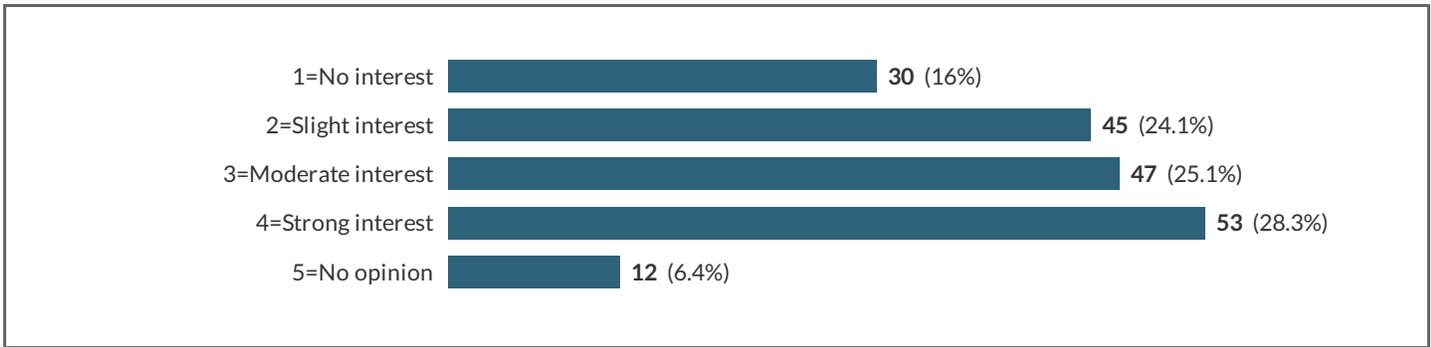
5.11 Anonymising qualitative data

1=No interest	51 (27.4%)
2=Slight interest	35 (18.8%)
3=Moderate interest	37 (19.9%)
4=Strong interest	46 (24.7%)
5=No opinion	17 (9.1%)
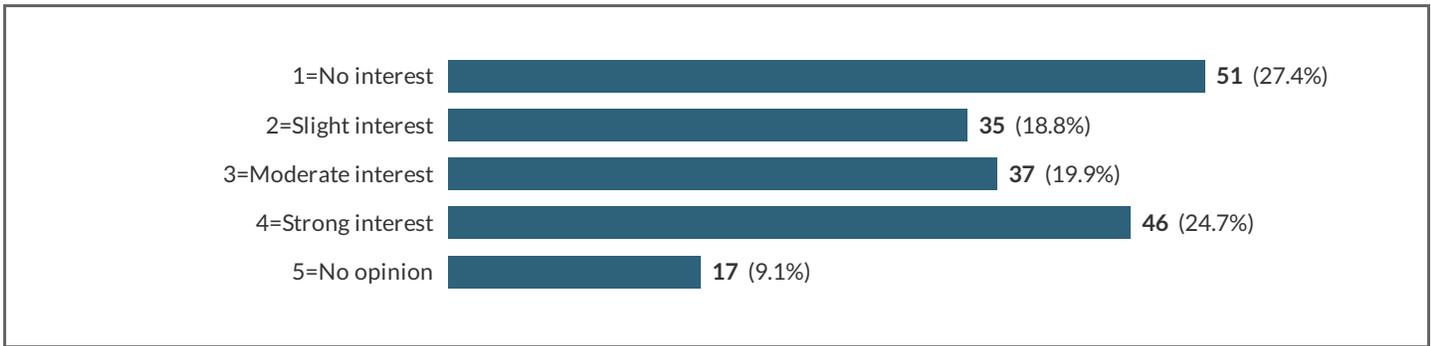
5.12 Anonymising quantitative data

1=No interest	56 (29.9%)
2=Slight interest	40 (21.4%)
3=Moderate interest	42 (22.5%)
4=Strong interest	32 (17.1%)
5=No opinion	17 (9.1%)
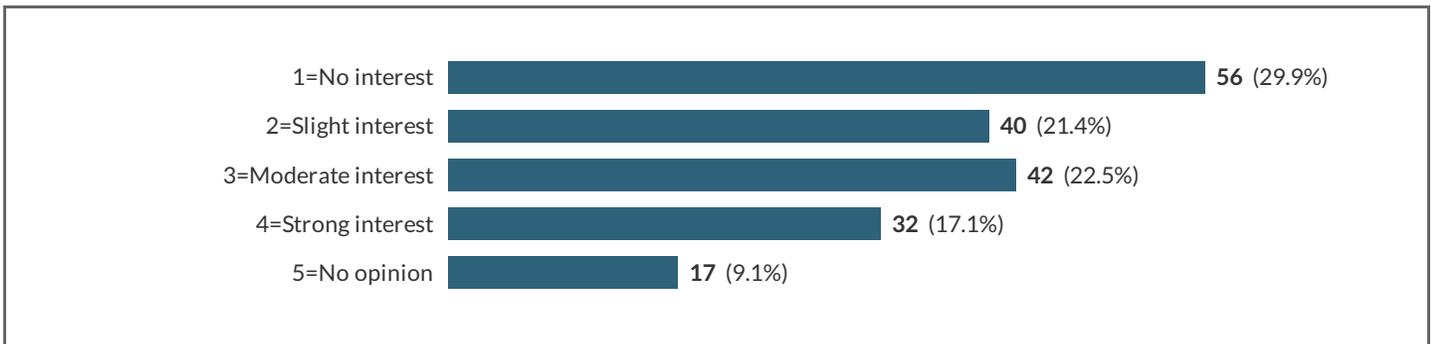
5.13 Copyright and Intellectual Property Rights (IPR)

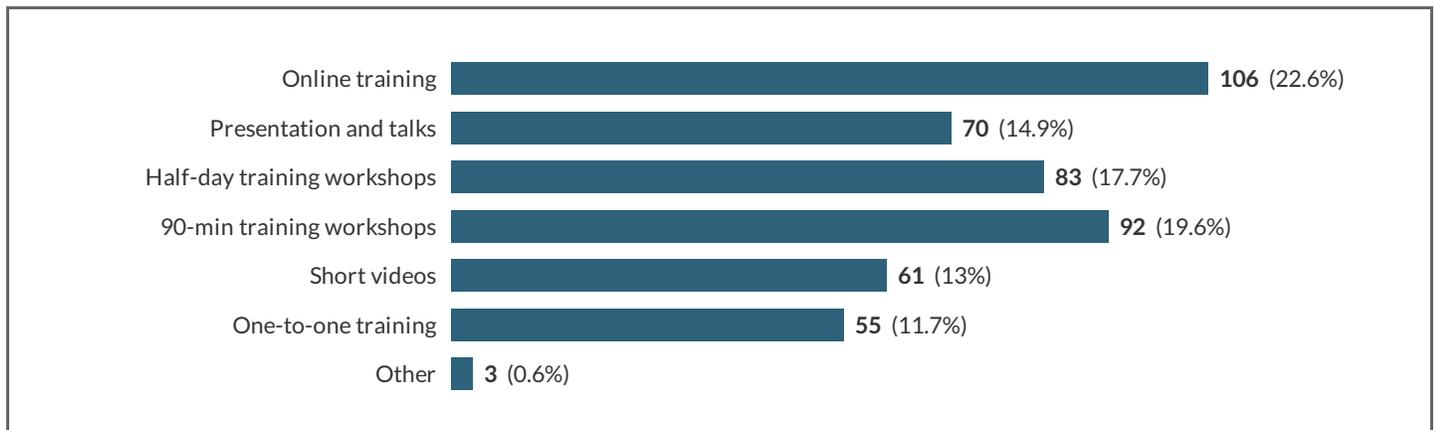|	
1=No interest	25 (13.4%)
2=Slight interest	54 (28.9%)
3=Moderate interest	43 (23%)
4=Strong interest	57 (30.5%)
5=No opinion	8 (4.3%)
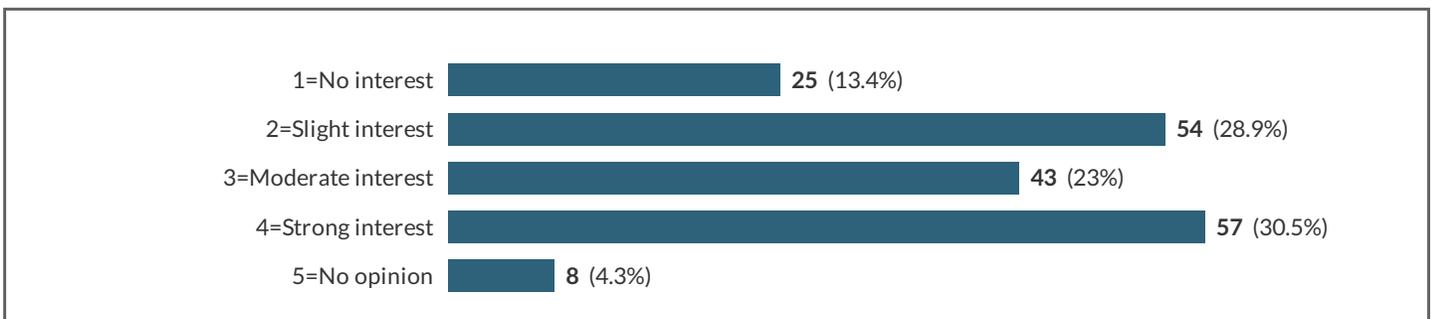
6 Please list what other training you would like and if you can, briefly explain why.

Showing all 27 responses	
Training on how to respond to an unreasonably demanding member of an ethics review committee and for persons who anticipate serving as reviewers on such committees to prevent them from exercising incompetence. Recently, I was requested to provide copies of all email correspondence with survey participants in advance of conducting the survey and in addition, to provide this separately for each group to be approached. I really believe this was excessive and reflected a lack of understanding on the part of the reviewer. They were also unnecessarily rude and arrogant in their tone at one point. The ethics review process was extended, I believe, to a ridiculous level and I would like to see guidelines in place to avoid other staff members being treated in this way.	190750-190743-13488079
I have really moved into a different field so this is not so relevant	190750-190743-13489110
Methods and strategies for data quality checking. It is important to educate researchers how to safeguard data quality, avid and eliminate errors.	190750-190743-13496711
NB., "no interest" can imply "I already know about this"	190750-190743-14372310
Differences between corporate-based 'University' storage (e.g. Microsoft provided) and University based storage (e.g. on servers or other storage owned and maintained by the University)	190750-190743-14372912
Advanced statistical techniques - relevant for my course. Use of programmes other than SPSS (e.g. R).	190750-190743-14374364
Quantitative and more importantly qualitative data analysis courses: how to analyse data? What to pay attention to? How to interpret findings? How to report findings?	190750-190743-14376535
Mixed methods triangulation	190750-190743-14377678
I don't know what I don't know in the area!	190750-190743-14389401
interviewing techniques; observation techniques managing large qualities of qualitative data case studies mixed methods	190750-190743-14390672
No specific request, but it strikes me that this is a tiny but unignorable part of my overall research activity. For other people, it will be a big part, but there must be lots of researchers like me who have to think about these issues to a very limited extent. Really, what I would like is a general course that teaches me how to avoid the worst data management mistakes, in half a day max, because this is too tiny a part of my job to attend courses as specific as the above (remember, a whole day is >1% of my total annual research time - that's a lot!)	190750-190743-14391143
Using NVivo - Beyond the Basics (couldn't attend the one in late May) and something on coding and visualising data using NVivo	190750-190743-14407012
I already feel pretty well-versed in these things. Do not take low interest to mean that I do not think these things are important. I expressed more interest in specific topics that I think require periodic updating of knowledge.	190750-190743-14450110

Training focused specifically for heads of Research Ethics across subject areas and schools. I've been meaning to try to organise this independently, but it would be ideal for the new Associate Dean of Research Ethics to do so.	190750-190743-14460875
Training in coding for psychological experiment softwares like OpenSesame, Matlab, PsychoPy etc.	190750-190743-14477256
Longitudinal data analysis techniques	190750-190743-14497519
Choosing an appropriate tool for data analysis.	190750-190743-14601638
Data management and analysis; I have collected a large amount of quantitative data for my PhD, but am not sure which are the best tools to analyse it. I have had some training when I was an undergraduate student, but this was a long time ago…	190750-190743-14666105
Using databases such as pgadmin and other free ware	190750-190743-14667323
Tips on the best design/ practices to ultimately make applications more successful. Eg. what NERC like to see	190750-190743-14667738
the llisted topics seem to cover all my current needs	190750-190743-14667807
Cross university sharing Sharing with industrial partners Sharing with publishers Suitability for 'Open Souce' data sets, designs, etc	190750-190743-14668918
I would like more hands on, basic training on how to use the filing systems at the university. At present, if you don't "get it" in the first few weeks, it is hard to get any help from then on.	190750-190743-14717207
None	190750-190743-14783669
Very little time available for this - online and videos particularly unhelpful but hard to find time for face to face	190750-190743-14944907
I work very closely with data, and this sort of thing is very much part of my job. I'm just not sure that what you tell me will add anything to what I already know. So really interested in online training where I can skip through irrelevant material, but not so much in extensive face-to-face courses.	190750-190743-15328080
Atlas.ti training as I am using this for my PhD data	190750-190743-15753613

7 Which method(s) of training do you feel would be most effective? Please selact all that apply.

Online training — 106 (22.6%)
Presentation and talks — 70 (14.9%)
Half-day training workshops — 83 (17.7%)
90-min training workshops — 92 (19.6%)
Short videos — 61 (13%)
One-to-one training — 55 (11.7%)
Other — 3 (0.6%)

7.a If you selected Other, please specify:

Showing all 3 responses	
brief written guides	190750-190743-14372310
Micro modular approach	190750-190743-14671528
Handbook-style resources, could be presented online. NOT online training like mantra, which is such a mish-mash of formats. Please, please nothing with videos. They are so painful, and so difficult to refer to. When it comes to data management, people want to be able to quickly look things up.	190750-190743-14666487

8 If you would like us to follow up with you, please leave your email: