## Variables in SYPS Cohort 83-4 sweep 1

Questionnaires and pages

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	Survey-defined variables						
publicid	Caseid for linkage to later sweeps						
rewghtcv	WEIGHT FOR COHORT SAMPLE sweep 1						
achievev	IN ACHIEVED SAMPLE						
cohortv	IN S4 COHORT, LEAVERS & STAYERS						
leaverv	IN LEAVER sample						
questv	QUESTIONNAIRE TYPE (A,C,D,Q)						
versionv	VERSION OF QUESTIONNAIRE						
	Experience of S4	A1	A2	C1	C2	Q1	Q2
frthokv	FOURTH YEAR WAS WORTHWHILE	1	1	1	1	1	1
truant2v	HOW OFTEN PLAYED TRUANT	1	1	1	1	1	1
ptjb4thv	IF HAD PART TIME JOB DURING S4			2	2	1	1
vocexamv	OTHER EXAMS AT SCHOOL EG RSA OR SCOTBECS	2	2	2	2	1	1
howstd1v	STUDIED IN CLASSES AT OWN SCHOOL	2	2	2		1	
howstd2v	STUDIED IN CLASSES AT ANOTHER SCHOOL	2	2	2		1	
howstd3v	STUDIED IN CLASSES AT FE COLL-SCHL TIME	2	2	2		1	
howstd4v	STUDIED IN EVENING CLASSES AT FE COLL	2	2	2		1	
howstd5v	STUDIED IN OTHER CLASSES	2	2	2		1	
wkextryv	DID WORK EXPERIENCE WHILE AT SCHOOL		2		2		1
linkcrsv	GO ON COURSE AT COLLEGE WHILE AT SCHOOL		2		2		1
sitogrdv	SAT O GRADE EXAMS AT SCHOOL	2	2				
Scotti	sh Certificate of Education (SCE) at end of S4	A1	A2	C1	C2	Q1	Q2
	(Details of subjects and results are in Rec36_scesub	j2.sav)					
tot4oacv	TOTAL O GRADES OBTAINED A-C IN S4	derive	d from So	CE qualif	ications		
tot4oaev	TOTAL O GRADES OBTAINED A-E IN S4	derive	d from So	CE qualif	ications		
tot4oatv	TOTAL O GRADES ATTEMPTED IN S4	derive	d from So	CE qualif	ications		
tot4odev	TOTAL O GRADES OBTAINED D,E IN S4	derived from SCE qualifications					
tot4odnv	TOTAL O GRADES D,E OR NO AWARD IN S4	derived from SCE qualifications					
tot4onkv	TOTAL O GRADES RESULT NOT KNOWN S4	derived from SCE qualifications					
tot4ostv	TOTAL O GRADES STUDIED IN S4	derived from SCE qualifications					
tot4scpv	OVERALL ATTAINMENT IN S4 SCE EXAMS	derive	d from So	CE qualif	ications		
totoacv	TOTAL O GRADES OBTAINED AT A-C	derive	d from So	CE qualif	ications		
totoaev	TOTAL O GRADES OBTAINED AT A-E	derive	d from So	CE qualif	ications		
totoatv	TOTAL O GRADES ATTEMPTED	derived from SCE qualifications					
totodev	TOTAL O GRADES OBTAINED AT D,E	derive	d from So	CE qualif	ications		
totodnv	TOTAL O GRADES D,E OR NO AWARD	derive	d from So	CE qualif	ications		
totonkv	TOTAL O GRADES RESULT NOT KNOWN	derive	d from So	CE qualif	ications		
totostv	TOTAL O GRADES EVER STUDIED	derive	d from So	CE qualif	ications		
	The decision to stay-on for S5	A1	A2	C1	C2	Q1	Q2
s4s5pryv	ADVISED TO STAY BY PARENTS - 4TH			4		3	
s4s5tcnv	ADVISED TO LEAVE BY TEACHERS - 4TH			4		3	
s4s5jobv	SERIOUSLY LOOKING FOR A JOB - 4TH			4		3	
s4s5tcyv	ADVISED TO STAY BY TEACHERS - 4TH			4		3	
s4s5prnv	ADVISED TO LEAVE BY PARENTS - 4TH			4		3	
s5frendv	FRIENDS DECIDED TO STAY ON FOR 5TH			4	4	3	3
burs5knv	IF KNEW POSS GET HIGHER SCHL BURSARY S5			4	4	3	3
bur5appv	IF APPLIED FOR BURSARY S5				4	3	3
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start5v	WHETHER STARTED A FIFTH YEAR AT SCHOOL			,	4 4	3	3
y5th1v	PLANNED TO DO SUBJECTS FOR HIGHERS					3	3
y5th2v	TO GET MORE,BETTER Os					3	3
y5th3v	TOO YOUNG TO LEAVE AT END OF FOURTH					3	3
y5th4v	NO JOBS AVAILABLE					3	3
y5th5v	ENJOYED SCHOOL LIFE					3	3
y5th6v	TOO YOUNG TO ENTER JOB, COURSE TAKEN					3	3
y5th7v	HADNT DECIDED ON FUTURE					3	3
y5th8v	ALWAYS ASSUMED WOULD START 5TH					3	3
y5th9v	BECAUSE MY FRIENDS WERE STAYING ON					3	3
y5th10v	BETTER QUALS = BETTER PROSPECTS					3	3
y5thmv	MOST IMPORTANT REASON START S5					3	3
	Subjects studied in S5	A1	A2	<b>C1</b>	C2	Q1	Q2
passmdcv	IF PASSED MODULES IN COLLEGE					4	4
passmdsv	IF PASSED MODULES IN SCHOOL					4	4
nmdcompv	NUMBER OF MODULES COMPLETED S5					4	4
	(Details of modules are in rec44_modschl.sav)						
	(Details of subjects and SCE exams are in rec4	0_scesbjq	.sav)				
	Decisions after S5	A1	A2	<b>C1</b>	C2	Q1	Q2
reflct5v	WAS STAYING ON RIGHT S5					5	5
guid5thv	WAS GUIDANCE GIVEN COURSES S5					5	5
lookjobv	IF LOOKED FOR FULL TIME JOB S5					5	5
thnklevv	IF LEAVING SCHOOL BEFORE SCE EXAMS					5	5
plandstv	WHAT PLANNED TO DO WHEN LEFT SCHOOL					5	5
jobfix2v	HAVE JOB ARRANGED WHEN LEFT SCHOOL					5	5
intend6v	INTEND TO STAY ON FOR A 6TH YEAR					5	5
	(Details of subjects to be studied in S6 are in rec4	13_schlqua	al.sav)				
	Applying for Further & Higher Education	A1	A2	C1	C2	Q1	Q2
courseqv	THOUGHT OF APPL COURSES SINCE AUG					6	6
apunivqv	UNIVERSITY					6	6
apceddqv	C OF ED DEGREE CRSES					6	6
apcedtqv	C OF ED TEACHER TRAINING					6	6
apcedoqv	C OF ED OTHER CRSES (SOCIAL WORK)					6	6
apdfeqv	C OF FE DEGREE CRSES					6	6
apafeqv	C OF FE, OTHERS - ADVANCED CRSES					6	6
apofeqv	C OF FE,OTHERS - OTHER CRSES					6	6
apnursqv	NURSING OR PHYSIO TRAINING					6	6
apothrqv	OTHER EDUCATION OR TRAINING					6	6
qulmstqv	QUAL MOST WANTED TO STUDY FOR					6	6
submstqv	SUBJECTS MOST WANTED TO TAKE					6	6
instmqv	INSTITUTION MOST WANTED TO ENTER					6	6
	The decision to leave school	A1	A2	C1	C2	Q1	02
twnstayv	TOWN OR VILLAGE WHERE NOW STAYING	1	AZ 1		1 1	7	<b>Q2</b> 7
regdstyv	REGION OR DIVISION WHERE NOW STAYING	1	1	+	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	7	7
leftschv	HAVE YOU LEFT SCHOOL	1	1		$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	7	7
mthleftv	WHEN LEFT SCHOOL	1	1		1 1	7	7
		1	1 1		<u> </u>		

trmlftrv Teavrtv V par5thv F tch5thv C ysclv1v ysclv2v N ysclv3v F ysclv4v V	CALENDAR YEAR LEFT SCHOOL TERM LEFT SCHL (ACC. TO RESPONDENT) WAS LEAVING SCHOOL RIGHT DECISION PARENTS WANT TO COMPLETE S5 DID TEACHER ADVISE S5	1	derived	1	1	7	7
leavrtv V par5thv F tch5thv C ysclv1v C ysclv2v N ysclv3v H ysclv4v V	WAS LEAVING SCHOOL RIGHT DECISION PARENTS WANT TO COMPLETE S5	+		1			
par5thv	PARENTS WANT TO COMPLETE S5	1	1	1			
tch5thv E ysclv1v C ysclv2v N ysclv3v H ysclv4v V				т.	1	7	7
ysclv1v (Cysclv2v Nysclv3v Hysclv4v V	DID TEACHER ADVISE S5					7	7
ysclv2v N ysclv3v H ysclv4v V	DID TENOTIER NO VIOL 00					7	7
ysclv3v H	CANT BETTER EXAM RESULTS	1	1	1	1	7	7
ysclv4v V	NEEDED MONEY FROM JOB	1	1	1	1	7	7
,	HAD ALL O GRADES FOR JOB OR COURSE	1	1	1	1	7	7
	WAS FED UP WITH SCHOOL	1	1	1	1	7	7
ysclv5v V	WANTED TO START A PARTICULAR JOB	1	1	1	1	7	7
ysclv6v V	WANTED TO JOIN YTS	1	1	1	1	7	7
ysclv7v F	PARENTS ADVISED TO LEAVE SCHOOL	1	1	1	1	7	7
ysclv8v F	PREFER LIFE AT WORK OR COLLEGE	1	1	1	1	7	7
ysclv9v V	WANTED JOB AND BE SELF-SUPPORTING	1	1	1	1	7	7
ysclvmv N	MOST IMPORTANT REASON FOR LEAVING	1	1	1	1	7	7
jobfixdv H	HAVE JOB ARRANGED WHEN LEFT SCHOOL	1	1	1	1		
	Post-school destination	A1	A2	C1	C2	Q1	Q2
dooctv	OCCUPATION IN OCTOBER 1984	3	3	5	5	8	8
donowv	OCCUPATION NOW <april 1985=""></april>	3	3	5	5	8	8
ifjbytsv I	IF IN JOB OR YTS	3	3	5	5	8	8
jobsc80v T	TYPE OF BUSINESS WORKS IN	3	3	5	5	8	8
job1v N	NAME OF JOB	3	3	5	5	8	8
jobcodev V	WHAT JOB ENTAILS	3	3	5	5	8	8
empstatv F	RESPONDENTS EMPMENT STATUS	derive	d from jo	b1v, job	codev		
jobordrv (	OWN JOB: SIMPLEST OCCUP CLASSIFICN	derive	d from jo	b1v, job	codev		
jobconkv (	OWN JOB: FULL 1980 OCCUP CLASSIFICN	derive	d from jo	b1v, job	codev		
jobck3v (	OWN JOB: SHORTENED OCCUP CLASSIFICN	derived from job1v, jobcodev					
jobsegv (	OWN JOB: SOCIOECONOMIC GROUP	derived from job1v, jobcodev					
jobclasv S	SOCIAL CLASS OF OWN JOB	derived from job1v, jobcodev					
earningv F	PAY AFTER STOPPAGES LAST WEEK	3		5		8	
earn2v F	PAY BEFORE STOPPAGES LAST WEEK		3		5		8
hrworkv F	HOW MANY HOURS WORKED LAST WEEK	3	3	5	5	8	8
travcstv (	COST OF TRAVEL TO JOB OR SCHEME		3		5		8
travhrv H	Hours travel to job or scheme	3		5		8	
travminv N	Minutes travel to job or scheme	3		5		8	
prefjobv T	TAKEN THIS JOB IF OTHERS EASIER TO GET	3	3	5	5	8	8
apprentv I	IS AN APPRENTICE	3	3	5	5	8	8
dotrainv [	DONE,OR DOING TRAINING FOR JOB	3	3	5	5	8	8
trngyrv l	HOW LONG DOES (OR DID) TRAINING LAST	3	3	5	5	8	8
trngmthv F	HOW LONG DOES (OR DID) TRAINING LAST	3	3	5	5	8	8
trngwkv F	HOW LONG DOES (OR DID) TRAINING LAST	3	3	5	5	8	8
notinjbv I	IF NOT NOW IN PERMANENT JOB	derive	d from do	onowv			
	Post-school education	A1	A2	C1	C2	Q1	Q2
anycrsev I	IF STARTED COURSE SINCE LEAVING SCHOOL	4	4	6	6	9	9
subj1v F	FIRST SUBJECT STUDIED IN FE	4	4	6	6	9	9
qual1v F	FIRST QUALIFICATION SOUGHT	4	4	6	6	9	9
ismain1v V	WAS FIRST THE MAIN COURSE STUDIED ?	4	4	6	6	9	9
	SECOND SUBJECT STUDIED IN FE	4	4	6	6	9	9

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qual2v	SECOND QUALIFICATION SOUGHT	4	4	6	6	9	9
ismain2v	WAS SECOND THE MAIN COURSE STUDIED ?	4	4	6	6	9	9
subj3v	THIRD SUBJECT STUDIED IN FE	4	4	6	6	9	9
qual3v	THIRD QUALIFICATION SOUGHT	4	4	6	6	9	9
ismain3v	WAS THIRD THE MAIN COURSE STUDIED ?	4	4	6	6	9	9
subj4v	FOURTH SUBJECT STUDIED IN FE	4	4	6	6	9	9
qual4v	FOURTH QUALIFICATION SOUGHT	4	4	6	6	9	9
ismain4v	WAS FOURTH THE MAIN COURSE STUDIED ?	4	4	6	6	9	9
subj5v	FIFTH SUBJECT STUDIED IN FE	4	4	6	6	9	9
qual5v	FIFTH QUALIFICATION SOUGHT	4	4	6	6	9	9
ismain5v	WAS FIFTH THE MAIN COURSE STUDIED ?	4	4	6	6	9	9
ytspartv	IS COURSE PART OF YTS	4	4	6	6	9	9
instv	NAME OF MAJOR INSTITUTION IN TERTIARY ED	4	4	6	6	9	9
crstypev	WHETHER COURSE WAS FULLTIME, PARTTIME, ETC	4	4	6	6	9	9
crseyrv	HOW LONG DOES COURSE LAST	4	4	6	6	9	9
crsemthv	HOW LONG DOES COURSE LAST	4	4	6	6	9	9
crsstilv	WHETHER STILL TAKING COURSE	4	4	6	6	9	9
guidcrsv	IF GUIDANCE RECVD AT COLLEGE RE CRSE	4	4	6	6	9	9
modknowv	DOES COURSE INCLUDE MODULES	4	4	6	6	9	9
nmdpassv	NUMBER OF MODULES AWARDED	4	4	6	6	9	9
nmodallv	HOW MANY MODULES TAKEN BY JULY 85	4	4	6	6	9	9
bestqulv	BEST QUALIFICATION OBTAINED	derive	d from q	ual1v to	qual5v		
bestsbjv	BEST SUBJECT STUDIED			ubj1v to s			
ednowv	IN ANY EDUCATION IN JANUARY 1985	derive	d from a	nycrsev,	crsstilv		
feregv	REGION ADMINISTERING FURTHER EDUCATION	derive	d from a	nycresev	, instv		
instmdav	HIGHEST INST. + MODE OF ATTENDANCE EVER	derive	d from in	istv, qual	1v to qua	al5v, crst	ypev
instmdnv	INST. AND MODE OF ATTENDANCE JAN 1985	derived from instv, qual1v to qual5v, crstypev				ypev	
levmdeav	HIGHEST EVER LEVEL + MODE OF COURSE	derived from qual1v to qual5v, crstypev					
levmdenv	LEVEL MODE OF COURSE IN JAN 1985	derived from qual1v to qual5v, crstypev					
instypv	1ST CLASSN. MAJOR INSTITUTION ENTERED	derive	d from in	stv		, ,	
instyp2v	2ND CLASSN. MAJOR INSTITUTION ENTERED	derive	d from in	stv			
	Youth Training Scheme	A1	A2	C1	C2	Q1	Q2
ytsoffrv	EVER BEEN OFFERED YTS PLACE	5	5	7	7	10	10
refytsv	IF HAD TURNED DOWN OFFER YTS	5		7		10	
ytsyrf1v	1ST REASON FOR REFUSING YTS	5		7		10	
ytsyrf2v	2ND REASON FOR REFUSING YTS	5		7		10	
ytseverv	EVER STARTED ON YTS	5	5	7	7	10	10
ytsmthv	WHAT MONTH STARTED YTS	5	5	7	7	10	10
ytsyrv	WHAT YEAR STARTED YTS	5	5	7	7	10	10
jnyts1v	COULDN'T FIND A JOB	5		7		10	
jnyts2v	WANTED TO BE TRAINED	5		7		10	
jnyts3v	LIKED IDEA OF THE SCHEME	5		7		10	
jnyts4v	WANTED MORE MONEY	5		7		10	
jnyts5v	WANTED SOMETHING TO DO	5		7		10	
jnyts6v	THOUGHT IT WOULD HELP TO GET A JOB	5		7		10	
jnytemv	MOST IMPORTANT REASON START YTS	5		7		10	
goodytsv	THINKS RECENT OR PRESENT YTS GOOD	5	5	7	7	10	10
recytsv	WOULD RECOMMEND TO OTHER PEOPLE	5	5	7	7	10	10
stilytsv	STILL ON PRESENT YTS	5	5	7	7	10	10
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ytsstopv   I ytsylv1v   V ytsthk5v   I ytsthk6v   I ytsthk7v   C ytsyhk8v   I numjobsv   N fjobmthv   V past6okv   I	IF KEPT ON WHEN YTS FINISHED  IF HAS LEFT FIRST SCHEME  WHY DID YOU LEAVE THIS SCHEME  HELPS UNEMPLOYED PEOPLE TO FIND JOBS  IS A SOURCE OF CHEAP LABOUR  GIVES PEOPLE INTERESTING THINGS TO DO  IS JUST TO KEEP EMPLOYMENT FIGURES DOWN  IS A USEFUL WAY TO GET TRAINING  NO. OF JOBS HAD AFTER SCHOOL  WHEN STARTED FULL TIME JOB (month)  When started full-time job (year)	5 5 5	5 5 5 5 5 5 5 5	7	7 7 7 7 7 7 7	10	10 10 10 10 10 10
ytsylv1v ytsthk5v ytsthk6v ytsthk7v ytsthk7v ytsyhk8v ytsthk9v numjobsv fjobmthv fjobyrv  past6okv I	WHY DID YOU LEAVE THIS SCHEME HELPS UNEMPLOYED PEOPLE TO FIND JOBS IS A SOURCE OF CHEAP LABOUR GIVES PEOPLE INTERESTING THINGS TO DO IS JUST TO KEEP EMPLOYMENT FIGURES DOWN IS A USEFUL WAY TO GET TRAINING NO. OF JOBS HAD AFTER SCHOOL WHEN STARTED FULL TIME JOB (month) When started full-time job (year)	5	5 5 5 5 5 5	7	7 7 7 7 7		10 10 10 10 10
ytsthk5v   Fytsthk6v   I   ytsthk7v   C   ytsthk7v   I   ytsthk9v   I   numjobsv   N   fjobmthv   N   fjobyrv   N   I   past6okv   I   I   I   I   I   I   I   I   I	HELPS UNEMPLOYED PEOPLE TO FIND JOBS IS A SOURCE OF CHEAP LABOUR GIVES PEOPLE INTERESTING THINGS TO DO IS JUST TO KEEP EMPLOYMENT FIGURES DOWN IS A USEFUL WAY TO GET TRAINING NO. OF JOBS HAD AFTER SCHOOL WHEN STARTED FULL TIME JOB (month) When started full-time job (year)	5	5 5 5 5 5	7	7 7 7 7 7		10 10 10 10
ytsthk6v I ytsthk7v C ytsyhk8v I ytsthk9v I numjobsv N fjobmthv V fjobyrv V	IS A SOURCE OF CHEAP LABOUR GIVES PEOPLE INTERESTING THINGS TO DO IS JUST TO KEEP EMPLOYMENT FIGURES DOWN IS A USEFUL WAY TO GET TRAINING NO. OF JOBS HAD AFTER SCHOOL WHEN STARTED FULL TIME JOB (month) When started full-time job (year)	5	5 5 5 5	7	7 7 7 7		10 10 10
ytsthk7v (Vytsyhk8v IVytsthk9v IV) numjobsv IV) fjobmthv IV fjobyrv IV	GIVES PEOPLE INTERESTING THINGS TO DO  IS JUST TO KEEP EMPLOYMENT FIGURES DOWN IS A USEFUL WAY TO GET TRAINING NO. OF JOBS HAD AFTER SCHOOL WHEN STARTED FULL TIME JOB (month) When started full-time job (year)	5	5 5 5 5	7	7 7 7		10 10
ytsyhk8v I ytsthk9v I numjobsv N fjobmthv V fjobyrv V	IS JUST TO KEEP EMPLOYMENT FIGURES DOWN IS A USEFUL WAY TO GET TRAINING NO. OF JOBS HAD AFTER SCHOOL WHEN STARTED FULL TIME JOB (month) When started full-time job (year)	5	5 5 5	7	7		10
ytsthk9v I numjobsv N fjobmthv N fjobyrv N past6okv I	IS A USEFUL WAY TO GET TRAINING NO. OF JOBS HAD AFTER SCHOOL WHEN STARTED FULL TIME JOB (month) When started full-time job (year)	5	5	7	7		
numjobsv M fjobmthv N fjobyrv N past6okv I	NO. OF JOBS HAD AFTER SCHOOL  WHEN STARTED FULL TIME JOB (month)  When started full-time job (year)	5	5	7			
fjobmthv \\ fjobyrv \\ past6okv   I	WHEN STARTED FULL TIME JOB (month) When started full-time job (year)	5		7	7		10
fjobyrv \	When started full-time job (year)		5		/	10	10
past6okv I		5	_	7	7	10	10
'	Future expectations	-	5	7	7	10	10
'	Future expectations						
'		A1	A2	C1	C2	Q1	Q2
dohonov	IF FELT PAST SIX MONTHS WORTHWHILE	6	6	8	8	11	11
donopev   \	WHAT HOPED TO DO IN ONE YEARS TIME	6	6	8	8	11	11
doexpv \	WHAT WOULD ACTUALLY DO ONE YEARS TIME	6	6	8	8	11	11
earnexpv E	EXPECTED TAKE HOME WAGE IN PERM JOB	6		8		11	
minwagev L	LOWEST TAKEHOME WAGE ACCEPT IN PERM JOB	6		8		11	
earnex2v \	WAGES EXPECTED BEFORE STOPPAGES		6		8		11
minwag2v N	MINIMUM WAGE BEFORE STOPPAGES		6		8		11
	Personal and background variables	A1	A2	C1	C2	Q1	Q2
brotherv 1	NUMBER OF BROTHERS	7	7	9	9	12	12
sistersv	NUMBER OF SISTERS	7	7	9	9	12	12
staywkv \	WHERE STAY DURING WEEK	7	7	9	9	12	12
staynowv \	WHERE STAY DURING HOLIDAYS	7	7	9	9	12	12
givkeepv l	HOW MUCH TOWARDS KEEP LAST WEEK	7	7	9	9	12	12
mumnowv \	WHAT MOTHER IS DOING NOW	7	7	9	9	12	12
dadnowv \	WHAT FATHER IS DOING NOW	7	7	9	9	12	12
mumsc80v	TYPE OF BUSINESS MOTHER WORKS IN	7	7	9	9	12	12
mumjob1v 1	NAME OF MOTHERS JOB	7	7	9	9	12	12
mumcodev \	WHAT MOTHERS JOB ENTAILS	7	7	9	9	12	12
mummptsv N	MOTHERS EMPLOYMENT STATUS	derive	d from m	umjob1	v, mumco	dev	
mumordrv 1	MOTHERS JOB: SIMPLEST OCCUP CLASSIFICN	derived from mumjob1v, mumcodev					
mumconkv N	MOTHERS JOB:FULL 1980 OCCUP CLASSIFICN	derive	d from m	umjob1	v, mumco	dev	
mumck3v N	MOTHERS JOB:SHORTENED OCCUP CLASSIFICN	derive	d from m	umjob1	v, mumco	dev	
mumsegv N	MOTHERS JOB: SOCIOECONOMIC GROUP	derive	d from m	umjob1	v, mumco	dev	
	SOCIAL CLASS OF MOTHERS JOB	derive	d from m	umjob1	v, mumco	dev	
dadsc80v	TYPE OF BUSINESS FATHER WORKS IN	7	7	9	9	12	12
,	NAME OF FATHERS JOB	7	7	9	9	12	12
dadcodev \	WHAT FATHERS JOB ENTAILS	7	7	9	9	12	12
dadmpstv F	FATHERS EMPLOYMENT STATUS	derive	d from da	adjob1v,	dadcode	V	
dadordrv F	FATHERS JOB:SIMPLEST OCCUP CLASSIFICN	derive	d from da	adjob1v,	dadcode	V	
	FATHERS JOB:FULL 1980 OCCUP CLASSIFICN	derive	d from da	adjob1v,	dadcode	V	
dadck3v F	FATHERS JOB:SHORTENED OCCUP CLASSIFICN	derive	d from da	adjob1v,	dadcode	v	
dadsegv F	FATHERS JOB:SOCIOECONOMIC GROUP	derive	d from da	adjob1v,	dadcode	V	
dadclssv	SOCIAL CLASS OF FATHERS JOB	derive	d from da	adjob1v,	dadcode	V	
mumschlv N	MOTHERS AGE WHEN LEFT SCHOOL	7	7	9	9	12	12
dadschlv F	FATHERS AGE WHEN LEFT SCHOOL	7	7	9	9	12	12
sla S	School-leaving age group	backgr	ound info	o provid	ed by sch	ool	

level	HIGHEST LEVEL OF EXAMS SAT	background info provided by school
termleft	term left school	background info provided by school
monthb	MONTH BORN	background info provided by school
yearb	YEAR BORN	background info provided by school
sex	SEX	background info provided by school

	School details					
schlid_anon	Anonymised school identifyer	derived from administrative information				
divreg	DIVISION OR REGION OF SCHOOL	derived from administrative information				
schldenom	Denomination of school	derived from administrative informat				
urbrural	urban-rural classification of school	derived from administrative informati				
schlhst	School history	derived from administrative informa				
schlstat	School status	derived from administrative information				
division	DIVISION (GRANT-AIDED & INDEP. SEPARATE)	derived from administrative information				
divisio2	DIVISION (INDEP. AS SEPARATE CATEGORY)	derived from administrative information				
regionv	REGION (GRANT-AIDED & INDEP. SEPARATE)	derived from administrative information				
region2v	REGION (INDEP. AS SEPARATE CATEGORY)	derived from administrative information				
newttwav	TRAVEL TO WORK AREA - NEW DEFINITION	derived from administrative information				
uoct84mv	Local male unemployment rate in Oct 1984	derived from administrative informat				
uoct84fv	Local female unemployment rate in Oct 1984	derived from administrative information				
uoct84mf	Local total unemployment rate in Oct 1984	derived from administrative informat				
uapr85mv	LOCAL MALE UNEMPLOYMENT RATE APRIL 1985	derived from administrative information				
uapr85fv	Local female unemployment rate in April 1985	derived from administrative informat				
uapr85mf	LOCAL TOTAL UNEMPLOYMENT RATE APRIL 1985	derived from administrative informat				
	Details relevant to survey organistion					
addrokv	IS ADDRESS CORRECT	back page of questionaire				
addrdetl	CORRECT ADDRESS DETAILS	back page of questionaire				
addrelv	ADDRESS OF RELATIVE	back page of questionaire				
scotvecv	SCOTVEC OPT-OUT	back page of questionaire				
commentv	COMMENT MADE ON BACK OF QUESTIONAIRE	back page of questionaire				
mcoderv	NUMBER OF MAIN CODER	survey admin				
change1v	MINOR CHANGE	survey admin				
change2v	MAJOR CHANGE	survey admin				
rday	DAY QUESTINNAIRE RETURNED	survey admin				
rmonth	MONTH QUESTIONNAIRE RETURNED	survey admin				
type	QUESTYPE FOR 86 FOLLOW-UP	survey admin				